

February 2023

**VITA**  
**WILLIAM VÉLEZ**

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**EDUCATION**

Ph.D., Sociology, Yale University, May, 1983  
M.Phil., Sociology, Yale University, 1977  
M.A., Sociology, Yale University, 1976  
B.A., Psychology, University of Puerto Rico, 1973

**POSITIONS**

Professor Emeritus, 2017-present

Professor (with tenure), University of Wisconsin–Milwaukee,  
1997–2016

Associate Professor (with tenure), University of Wisconsin–Milwaukee,  
1989–1997

Assistant Professor, University of Wisconsin–Milwaukee, 1981–1989

**PUBLICATIONS**

**Journal Articles, Refereed**

- 2021 Vélez, William & Paniagua Guzmán, Antonio. “High School Student Experiences and Impact of a College Preparatory Program in Puerto Rico During the 1960s.” *CENTRO Journal*, Vol. 23, No. 11.
- 2017 Vélez, William. “A New Framework for Understanding Puerto Ricans’ Migration Patterns and Incorporation.” *CENTRO Journal*, Vol. 29, No. 3 Pp. 126-153

- 2017 Goldsmith, Pat Rubio, Vélez, William , & Maureen Pylman. "Are there Neighborhood Effects on Young Adult Neighborhood Attainment? Evidence from Mixed-Logit Models." *Social Science Research*, Vol. 64, Pp. 25-42
- 2017 Silver, Patricia, & William Veléz. "'Let Me Go Check Out Florida': Rethinking Puerto Rican Diaspora." *CENTRO Journal*, Vol. 29, No. 3, Pp. 98-125
- 2017 Vélez, William. "Grounding Puerto Ricans in Place: Introduction." *CENTRO Journal*, Vol. 29, No. 3, Pp. 4-9
- 2017 Joseph, Tatiana, William Veléz, and Rene Antrop- Gonzalez. "The Experiences of Low Income Latino Families in an Urban Voucher, Parochial School" *Journal of Latinos and Education*, 16:2, 143-155. <http://dx.doi.org/10.1080/15348431.2016.1205992>)
- 2016 Goldsmith, Pat Rubio, Marcus Britton, William Velez & Bruce Reese. "Will Moving to a Better Neighborhood Help? Teenage Residential Mobility, Change of Context, and Young-Adult Educational Attainment." *Urban Affairs Review*, first published online March 5, 2016 (DOI: 10.1177/1078087416634899)
- 2015 Britton, Marcus, & William Vélez. "Boricuas, Barrios and Birth Outcomes: Residential Segregation and Preterm Birth among Puerto Ricans in the United States." *CENTRO Journal*, Vol. 27, No. 2. Pp. 70-99.
- 2014 De Jesús, Anthony, Giovanni Burgos, Melissa Almenas & William Vélez. "Puerto Rican Intergroup Marriage and Residential Segregation in the U.S.: A Multilevel Analysis of Structural, Cultural, and Economic Factors." *The Journal of Human Behavior in the Social Environment*, Vol. 24:156–178
- 2011 Vélez, William, & Pat Rubio Goldsmith. "Transitions to Wage Labor and Postsecondary Education among Puerto Rican Youth." *CENTRO Journal* (CUNY Center for Puerto Rican Studies), Vol. 23, No 2, 20–37.
- 2010 Vélez, William and Giovanni Burgos. "The Impact of Housing Segregation and Structural Factors on the Socioeconomic Performance of Puerto Ricans in the United States." *CENTRO Journal* (CUNY Center for Puerto Rican Studies), Vol. 22, No. 1, 174–197.
- 2010 Garrett, Tomás, René Antrop-González & William Vélez. "Examining the Success Factors of High-Achieving Puerto Rican Male High-School Students." *Roepers Review*, 32, No. 2, 106–115.

- 2009 Vélez, William, Michael Martin & Edgar Mendez. "Segregation Patterns in Metro Areas: Latinos and African Americans in 2000." *CENTRO Journal* (CUNY Center for Puerto Rican Studies), Vol. 21, No 1, 118–137.
- 2008 Antrop-González, René, William Vélez & Tomás Garrett. "Examining Familial-Based Academic Success Factors in Urban High School Students: The Case of Puerto Rican Female High Achievers." *Marriage and Family Review*, Vol. 43, Nos. 1–2, 140–163.
- 2007 Vélez, William and René Antrop-González. "The experiences of Latina/o students in large schools in drag: A critical analysis of an urban alternative high school." *Multicultural Learning and Teaching*, Vol. 2 (2), 29–44.
- 2007 Antrop-González, René, William Vélez & Tomás Garrett. "Religion and High Academic Achievement in Puerto Rican High School Students." *Religion and Education*, Vol. 34, No. 1, 63–75.
- 2005 Antrop-González, R., William Vélez & Tomás Garrett. "¿Dónde están los estudiantes puertorriqueños exitosos [Where are the successful Puerto Rican students]? Success factors of high achieving Puerto Rican high school students." *Journal of Latinos and Education*, Vol. 4, No. 2, 77–94.
- 2004 Antrop-González, René, William Vélez & Tomás Garrett. "Challenging the Academic (Mis)Categorization of Urban Youths: Building a Case for Puerto Rican High Achievers." *Multiple Voices*, Vol. 7, No. 2, 16–32.
- 2002 Vélez, William. "The Impact of Ethnic Consciousness and Neighborhood Characteristics on College Retention amongst Latino Students." *Practicing Anthropology*, Vol. 24, No. 3, 24–28.
- 2001 Vélez, William and Rogelio Saenz. "Towards A Comprehensive Model of the School Leaving Process among Latinos." *School Psychology Quarterly*, Vol. 16, No. 4, 445–467.
- 1997 Vélez, William, Thomas Longoria & José B. Torres. "Academic Performance and Ethnic Consciousness of Latino students at a Midwestern University." *Latino Studies Journal*, Vol. 8, No. 3, 82–96.
- 1996 Vélez, William and Therese L. Baker. "Access to Opportunity in Postsecondary Education in the United States: A Review." *Sociology of Education*, Extra Issue, 82–101.

- 1996 Squires, Gregory D. and William Vélez. "Mortgage Lending and Race: Is Discrimination Still a Factor?" *Environment and Planning*, Vol. 28, 1199–1208.
- 1992 Vélez, William. "Welfare Dependency among Chicanos and Puerto Ricans: The Milwaukee Case." *Hispanic Journal of Behavioral Sciences*, Vol. 14, no. 1, 91–106.
- 1991 Vélez, William and Ricardo R. Fernandez. "The Aspira Association School Retention Study." *Equity & Excellence*, Vol. 25, No. 1, Fall, 55–61.
- 1991 Squires, Gregory, William Vélez & Karl Taeuber. "Insurance Redlining, Agent Location and the Process of Urban Disinvestment." *Urban Affairs Quarterly*, Vol. 26(4): 567–588.
- 1990 Fernandez, Ricardo R. and William Vélez. "Who Stays? Who Leaves? Findings from the Aspira Five Cities High School Dropout Study." *Latino Studies Journal*, Vol. 1, No. 3, September, 59–77.
- 1989 Vélez, William. "High School Attrition among Hispanic and Non Hispanic White Youths." *Sociology of Education*, Vol. 62(2): 119–133.
- 1988 Squires, Gregory D. and William Vélez. "Insurance Redlining and the Process of Discrimination." *The Review of Black Political Economy*, Winter, Vol. 16, No. 3, 63–75.
- 1987 Squires, Gregory D. and William Vélez. "Neighborhood Racial Composition and Mortgage Lending: City and Suburban Differences." *Journal of Urban Affairs*, Vol. 9, No. 3, 217–232.
- 1987 Vélez William and Rajshekhar G. Javalgi. "Toward a model predicting employment for the Puerto Rican youth segment." *Hispanic Journal of Behavioral Sciences*, Vol. 9: 69–82.
- 1987 Vélez, William and Rajshekhar G. Javalgi. "Two Year to Four Year College: The Likelihood of Transfer." *American Journal of Education*, November, Vol. 9, No. 1, 81–94.
- 1987 Squires, Gregory D. and William Vélez. "Insurance Redlining and the Transformation of an Urban Metropolis." *Urban Affairs Quarterly*, September, Vol. 23, No. 1, 63–83.
- 1985 Vélez, William. "Finishing College: The Effects of College Type." *Sociology of Education*, Vol. 58: 191–200.

## Books

- 1999 Bess, James L. Et al (eds). *Foundations of American Higher Education*. Needham Heights, MA: Simon & Schuster, 1999. (William Vélez listed as Associate Editor)
- 1998 Vélez, William. *Race and Ethnicity in the United States: An Institutional Approach* (edited volume). New York: General Hall, Inc.

## Book Chapters

- 2022 Rodriguez, Joseph A. and William Vélez. “Demanding a Place at the Table: Latino Militancy and Contributions at UW-Milwaukee.” In Chia Y. Vang and David J. Pate (Eds.) *Telling Our Stories: History of Diversity at University of Wisconsin-Milwaukee, 1956-2022*. Milwaukee, WI: University of Wisconsin-Milwaukee, pp. 41-54.
- 2018 Ford, Michael R. and William Vélez. “The Milwaukee Parental Choice Program: A Failure of Accountability.” In Gilberto Q. Conchas, Michael Gottfried, Briana Hinga and Leticia Oseguera (Eds.) *Educational Policy Goes to School: Case Studies on the Possibilities and Limitations of Educational Innovations*. Routledge Research in Educational Equality and Diversity Series, pp. 97-113
- 2015 Antrop-González, R., Vélez, W., & Garrett-Rosas, T. (in press). The impact of family religiosity for Latina/o youth: Building a case for academic and personal enhancement through faith. In W. Jeynes & Enedina Martinez (Eds.), *Ministering spiritually to families*, pp. 165-180. New York: Springer.
- 2012 Antrop-González, R., Garrett, T., & Vélez, W. “What have we learned from our research?: Making sense of the impact of protestant religiosity on the academic achievement of urban Latina/o youth. In W. Jeynes and D. Robinson (Eds.), *International Handbook of Protestant Education*, pp. 417–430. Leiden, Netherlands/London/New York: Springer.

- 2011 Antrop-González, Rene, William Vélez, Tomás Garrett, & Dana Baldwin. “Caring Mothers and Teachers, Not Acting White, and Religiosity: What are the Success Factors of High-Achieving Diaspo Ricans and Moroccan Students in Belgium?” In Kris Van den Branden, Piet Van Avermaet and Mieke Van Houtte (Eds.), *Equity and Excellence in Education: Towards Maximal Learning Opportunities for All Students*, pp.236–262. New York: Routledge.
- 2008 Vélez, William. “The Educational Experiences of Latinos in the United States,” in H. Rodriguez, R. Sáenz, and C. Menjívar (eds.), *Latina/os in the United States: Changing the Face of America*, pp. 129-48. New York: Springer,
- 1999 Vélez, William. “Higher Education as a National and International System,” in Bess, James L. et al (Eds.), *Foundations of American Higher Education*, pp. 45–46. Needham Heights, MA: Simon & Schuster.
- 1998 Vélez, William. “Institutional Approaches to Studying the Status of Racial and Ethnic Minorities: An Introduction.” In William Vélez (Ed.), *Race and Ethnicity in the United States: An Institutional Approach*, pp. 1–15. New York: General Hall, Inc.
- 1996 Vélez, William. “Confronting Disruptive Behavior: Creating Safe, Disciplined, Drug-Free Schools.” In K. Borman, A. Sadovnik, J. Spade, P.W. Cookson (Eds.), *Implementing Federal Legislation: Sociology and Educational Policy*, pp. 393–400. Norwood, N.J.: Ablex.
- 1994 Vélez, William. “Educational Experiences of Hispanics in the United States: Historical Notes.” In Felix Padilla (Ed.), *Handbook of Hispanic Cultures in the United States*, pp. 151–159. Houston, Texas: Arte Publico Press.
- 1994 Vélez, William. “Why Hispanic Students Fail: Factors Affecting Attrition in High Schools.” In Ballantine, Jeanne H., (Ed.), *Schools and Society: Unified Reader (second edition)*, Pp. 380 388 (Mountain View, CA: Mayfield Publishing Co., 1989). Reprinted in Cargen, Leonard and Jeanne H. Ballantine, eds., *Sociological Footprints: Introductory Readings in Sociology*, pp. 179–186. Belmont, CA: Wadsworth Publishing Co.
- 1993 Reyes, Pedro, William Vélez & Robert Peña. “School Reform: Introducing Race and Ethnicity into the Discourse.” In Colleen A. Caper, (Ed.), *Educational Administration in a Pluralistic Society*, pp. 66–85. Albany: SUNY Press.

- 1985      Fernandez, Ricardo R. and William Vélez. "Race, Color and Language in the Changing Public Schools." In Moore, Joan W. and Lionel A. Maldonado, (Eds.), *Urban Ethnicity in the United States: New Immigrants and Old Minorities*, Vol.29, *Urban Affairs Annual Review*, Pp. 123–143. Beverly Hills, CA: Sage Publications, Inc.

### Monographs

- 2016      "Latino Milwaukee: A Statistical Portrait." University of Wisconsin-Milwaukee Center for Economic Development, January 2016. (Listed as a member of the Research Team.)
- 2009      Garrett, Tomás, and William Vélez. "Housing Conditions in Milwaukee." *Monitoring Wisconsin*, Institute for Survey & Policy Research, University of Wisconsin–Milwaukee, Winter 2009.
- 2004      Vélez, William, Rene Antrop-González, and Tomás Garrett). *¿Dónde están los estudiantes puertorriqueños académicamente exitosos?* [Where are the academically successful Puerto Rican students?]. *The Five Success Factors of High Achieving Puerto Rican High School Students*. Myriad, Spring 2004, pp. 16–23.
- 1999      Vélez, William. "Towards a Comprehensive Model of the School Leaving Process amongst Latinos." *Myriad*, Vol. 8, No 8, pp. 10–12.
- 1997      Vélez, William, and Toni Griego Jones. "Effects of Parental Involvement on the Academic Achievement of Latino Children." *Research and Opinion*, Center for Urban Initiatives and Research, University of Wisconsin–Milwaukee, Vol. 11, No. 1.
- 1990      Vélez, William, Ricardo R. Fernandez and Kathryn Henn-Reinke. "The Aspira Five Cities High School Dropout Study." Austin, TX: The Center for Mexican American Studies, Working paper No. 12.
- 1990      Squires, Gregory D., William Vélez, and Karl E. Taueber. "Insurance Redlining Agency Location, and the Process of Urban Disinvestment," Madison: Center for Demography and Ecology, University of Wisconsin, CDE Working paper, 90–07.
- 1989      Fernandez, Ricardo R. and William Vélez. "Who Stays? Who Leaves? Findings from the Aspira Five Cities High School Dropout Study" (with Ricardo R. Fernandez). Washington, D.C.: Aspira Institute for Policy Research, Aspira Association Inc., Working Paper 89–1, October.

- 1988 Squires, Gregory D. and William Vélez. "Redlining and the transformation of a metropolis." *Research and Opinion, Urban Research Center, University of Wisconsin–Milwaukee*, Vol. 5, No 2.

### Other Writings

- 2009 Vélez, William, Javier Tapia, and René Antrop-González. "The Hispanic Education Crisis in Milwaukee." *El Conquistador*, May 8–14, pp. 4-6.
- 2005 Vélez, William, and Rene Antrop-González. "Media Treatment of Latinos Misguided: Unfounded Optimism and 'Tropicalization' Obscure Most Important Issues." *El Conquistador*, September 30–October 6, p. 6.
- 2002 Vélez, William. "Language and Culture and Understanding the Educational Performance of Latinos." *El Conquistador*, May 31–June 6, pp.1, 5.
- 2001 Vélez, William. "The Proliferation of Latino Studies in American Higher Education. NOTAS, October, Vol. VII, No. 3, pp. 1–3.
- 2001 Vélez, William. "Celebrating the Rising Number of Latinos: From Optimism to Cautionary Hope." *Spanish Journal*, September 19–26, pp. 1, 10.
- 2001 Vélez, William. "State Report shows Latino students not performing well in school." *El Conquistador*, January 19-25, pp. 8.
- 1998 Vélez, William and Bryan G. Pfeifer. "Colonialism Rebutted." *The UWM Post*, September 22.
- 1996 Vélez, William and Robert Miranda. "The Importance of Education" *Newspaper Op-editorial Page, Milwaukee Journal Sentinel*, August 16.
- 1994 Vélez, William. "Seminar in Sociology of Contemporary Institutions: Latinos in the United States" (class syllabus). In Romero, Mary, ed., *Chicano and Latino Studies in Sociology: Syllabi and Instructional Materials*, Washington, D.C.: American Sociological Association.
- 1994 Vélez, William. "Clinton Health Care Reform Plan: Small Business Survey." Prepared For Employers Health Insurance (Emphesys), April 13.
- 1988 Vélez, William. Prefatory note to "The Social and Economic Integration of Mexicans and Puerto Ricans in Milwaukee" (by Avelardo Valdez). Publication of the Spanish Speaking Outreach Institute, University of Wisconsin–Milwaukee.



- 1987 Squires, Gregory D. and William Vélez. "More Partners Needed in Inner City" Newspaper Op-editorial page, The Milwaukee Sentinel, April 23.
- 1986–87 Squires, Gregory D. and William Vélez. "Urban Poor 'Redlined' out" In These Times, September 3–9.
- 1986 Squires, Gregory D. and William Vélez. "Redlining: Continuing Insurance Crisis" National Underwriter, June 6:33–46.
- 1986 Squires Gregory D. and William Vélez. "For Inner City Residents, Insurance is Hard to Get" Newspaper Op-editorial page, The Milwaukee Journal, February 19.
- 1985 Vélez, William. "Encuentro," "Amigo," "Busqueda" (poems). *Revista Chicano-Riqueña*, Summer, Vol. XIII: 37–39.

### **Books Reviewed**

- 2013 Vélez, William. The Selma of the North: Civil Rights Insurgency in Milwaukee, by Patrick D. Jones. Cambridge: Harvard University Press, 2010, City & Community, Vol. 12, No. 1: 84–86
- 1993 Vélez, William, Toni Griego-Jones and Maria Vidal de Haymes. Puerto Rican Children on the Mainland: Interdisciplinary Perspectives, by Alba N. Ambert and Maria D. Alvarez (eds.). *American Journal of Sociology*, Vol. 99: 213–215.
- 1990 Vélez, William. Research in Urban Sociology: A Research Annual, Vol. 1: Race, Class, and Urban Change, by Jerry Lembcke and Ray Hutchinson (eds.). *Contemporary Sociology*, Volume 19:713–715.
- 1985 Vélez, William. School Discipline: Order and Autonomy, by Ellen Jane Hollingsworth, Henry S. Luffler, Jr., and William H. Clune III. *Contemporary Sociology*, Volume 14:737–738.
- 1985 Vélez, William. The Western University on Trial, by John Chapman (ed.). *Contemporary Sociology*, Volume 14: 68.

### **GRANTS**

- 2011 Goldsmith, Pat Rubio, Marcus Britton, and William Veléz. —Upward and Downward Mobility and Educational Outcomes. Finalist for MacArthur Foundation's How Housing Matters competition. Requested \$200,000. Not funded.

- 2011-12 University of Wisconsin–Milwaukee, Graduate School, Research Growth Initiative. “Residential Segregation and Discrete Choice Analysis.” Co-Principal Investigator: Pat Goldsmith. Amount Awarded: \$78,000.00
- 2007-08 University of Wisconsin System, Institute on Race and Ethnicity. “The Socioeconomic Incorporation of Puerto Ricans in Central Florida.” To study the Puerto Rican population in Central Florida and determine if they are attaining income levels in direct proportion to their labor characteristics at higher levels than Puerto Ricans in other regions. Amount awarded: \$2500.00
- 2007-08 University of Wisconsin–Milwaukee, Center for Instructional and Professional Development. Center Scholars in Teaching and Learning. Proposal to develop and implement a student-centered model using problem-based learning and exploratory writing in the class Multicultural America (Soc. 150). Received grant of \$8,000.00.
- 2006-07 University of Wisconsin System, Institute on Race and Ethnicity. “Latinos in the Midwest: Settlement and Incorporation.” To develop a new Sociology course at University of Wisconsin–Milwaukee and submit it for approval. Amount awarded: \$4,000.00
- 2005-06 University of Wisconsin–Milwaukee, Cultures and Communities Program, Community/ University Partnership Program. “The Danza de Puerto Rico Project.” Grant was obtained to fund a piano concert at UWM in partnership with the Puerto Rican Foundation of Wisconsin. Concert was successfully offered on February 16, 2006.
- 1997-99 Wisconsin Humanities Council and Wisconsin Sesquicentennial Commission. “Los Primeros (The First Arrivers) 1900–1996: The Migration and Settlement of Four Latino Families in Milwaukee, Wisconsin.” Co-Principal Investigator: Thomas Longoria. Major funding source for documentary “After the Immigrant: Now We’re Hispanics?” (Bandana Productions, 1998).
- 1995-96 University of Wisconsin System, Institute on Race and Ethnicity. “Impact of Ethnic Identity, Academic and Social Integration on the Retention of Latino Students.” Co-Principal Investigator: José Torres. \$5,000
- 1994-95 University of Wisconsin System, Undergraduate Teaching Improvement Grant Program. “Creating an Interdisciplinary Program of Latino Studies: Curriculum Design and Evaluation.”
- 1993-94 Urban Research Center, University of Wisconsin–Milwaukee. “Effects of Parental Involvement on the Academic Performance of Latino Children.” Co-Principal Investigator: Toni Griego-Jones. \$25,000

- 1991-92 University of Wisconsin System Institute on Race and Ethnicity, 1991–1992. "Mortgage Lending and Race: Is Discrimination Still a Factor?" Co-Principal Investigator: Gregory Squires. \$5,000
- 1990-91 Wisconsin Humanities Committee. "Hispanic History and Culture Conference." \$75,000
- 1990-91 University of Wisconsin System Institute on Race and Ethnicity. "School Performance of Latino Students in Five Cities." \$2,500
- 1988-89 University of Wisconsin System Institute on Race and Ethnicity City of Milwaukee, Urban Corridor Consortium, and the Milwaukee Foundation. "Race and Residence in the Sale of Property Insurance: The Geographic Redistribution of Industry Sales Representatives in Milwaukee." Co-Principal Investigator: Gregory Squires. \$5,000
- 1986-87 University of Wisconsin System, American Ethnic Studies Coordinating Committee and Urban Corridor Consortium. Minority Faculty Development Project. "Factors Affecting the Probabilities of Transferring from a Two Year College to a Four Year College."
- 1985-86 University of Wisconsin Urban Corridor Consortium: "Minority Neighborhood Disinvestment in Milwaukee: Fact or Fiction."
- 1985 W.E. Upjohn Institute for Employment Research: "The Effects of Migration Patterns on Puerto Rican Youth Unemployment." \$7,500

## **AWARDS**

- 2022 University of Wisconsin-Milwaukee. Ernest Spaight Award. For outstanding service to the UW-Milwaukee community, 1981-2017.
- 2020 American Sociological Association, Latino/a Sociology Section, Julian Samora Distinguished Career Award
- 2010 American Sociological Association, Latino/a Sociology Section Founder's Award
- 2006–16 Who's Who in America, Marquis. See Marquis Who's Who web site at: [www.marquiswhoswho.com](http://www.marquiswhoswho.com)
- 1989–90 Ford Foundation Postdoctoral Fellowship. Administered by the National Research Council. Host Institution: University of Wisconsin Madison, National Center on Effective Secondary Schools

- 1987 Metropolitan Milwaukee Fair Housing Council, November 21. Award for "Outstanding Contributions to Fair Housing in the Milwaukee Community"
- 1986 Urban Affairs Association. Best Paper Given Award for "Disinvestment and Uneven Urban Development: Insurance Redlining in the Milwaukee Metropolitan Area" (with Gregory D. Squires)
- 1985–86 University of Wisconsin Madison, Center for Demography and Ecology, National Research Service Award (Postdoctoral traineeship)
- 1979 American Sociological Association, Sydney Spivack Dissertation Grant
- 1977–79 Ford Foundation Fellowship
- 1974–77 American Sociological Association Minority Fellowship

#### **PRESENTED PAPERS 1996-2016**

- 2016 "A New Framework for Understanding Puerto Ricans' Migration Patterns and Incorporation." Presidential Address, 12<sup>th</sup> Biennial Conference Puerto Rican Studies Association, College Park, Maryland, October 27-30
- 2015 "The Experience of Low Income Latino Families in a Catholic School" (with Tatiana Joseph and Rene Antrop-Gonzalez). Paper presented at the XXXIII International Congress of the Latin American Studies Association, San Juan, Puerto Rico, May 27-30
- 2014 "The Misrepresentation of Puerto Ricans by Social Scientists." Paper presented at the International Latina/o Studies Conference, Chicago, Illinois, July 17–19
- 2013 "Discrete Choice Analysis and the Continuity of Neighborhood Racial Compositions from Youth to Young Adulthoods" (with Patrick Rubio Goldsmith and Maureen Pylman). Paper presented at the 43rd Annual Meeting of the Urban Affairs Association, San Francisco, California, April 3–6.
- 2013 "Upward and Downward Residential Mobility and Educational Outcomes" (with Patrick Rubio Goldsmith and Marcus Britton). Paper presented at the Annual Meeting of the Sociology of Education Association, Pacific Grove, California, February 22–24.

- 2012 “Discrete Choice Analysis of the Intergenerational Transmission of Neighborhood Racial Composition” (with Patrick Rubio Goldsmith and Maureen Pylman). Paper presented at the 107th Annual Meeting of the American Sociological Association, Denver, Colorado, August 18.
- 2012 “Everything Old is New Again: Intergenerational Transmission of Neighborhood Racial Composition” (with Patrick Rubio Goldsmith and Maureen Pylman). Paper presented at the 75th Annual Meeting of the Midwest Sociological Society, Minneapolis, April 1.
- 2011 “Making the Invisible Visible: Examining the Schooling Experiences of High Achieving African American, Latina/o, and Mixed Race/Multi Ethnic Urban High School Students” (with Tomas Garrett). Paper presented at the Ninth Annual Hawaii International Conference on Education, Honolulu, Hawaii, January 4–7.
- 2010 “Assessing the Impact of Residence in Central Florida on Socioeconomic Mobility: Structural and Individual Factors” (with Giovani Burgos). Paper presented at the 9th Biennial Conference of the Puerto Rican Studies Association, Hartford, Connecticut, October 21–23.
- 2009 “The Socioeconomic Incorporation of Puerto Ricans in Central Florida.” Paper presented at the XXVII Congress of Latin American Studies Association, Rio de Janeiro, Brazil, June 11–14.
- 2008 “The Impact of Housing Quality and Homeownership on the Social and Economic Adjustment of Puerto Ricans in Central Florida” (with Giovanni Burgos). Paper presented at the 8th Conference of the Puerto Rican Studies Association, San Juan, Puerto Rico, October 3.
- 2006 “The Experiences of Latina/o Students in Large Schools in Drag: A Critical Analysis of an Urban Alternative High School” (with Rene Antrop-Gonzalez). Paper presented at the 7th Biennial Conference of the Puerto Rican Studies Association, Ithaca, October 5–8.
- 2006 “The Impact of Discrimination in Housing Markets on Black and Latino Communities” (with Gregory D. Squires). Invited paper presented at the “Common Ground” Conference, hosted by the Interfaith Conference of Greater Milwaukee and UW–Milwaukee, Milwaukee, January 27.
- 2005 “Latina/o Sociology Pioneers: Joan Moore and the Underclass Debate.” Paper presented at the 100th Annual Meeting of the American Sociological Association, Philadelphia, August 13–16.

- 2004 “Puerto Rican Segregation Patterns in Metropolitan Areas, 2000.” Paper presented at the 6th Biennial Conference of the Puerto Rican Studies Association, New York City, New York, October 21–24.
- 2003 “Latino Segregation Patterns in Metro Areas: Historical Trends and Causes” (with Michael Martin). Paper presented at the Color Lines Conference, Cambridge, Massachusetts, Harvard University, August 29–September 1.
- 2003 “The School Leaving Process Among Latinos: Individual, Family, and Structural Factors.” Invited paper for the conference Latino Education in the 21st Century: Addressing the Dropout Problem, College Station, Texas A&M University, March 7.
- 2002 Los Estudiantes Olvidados: The High Academic Achievement and Resiliency of Bilingual/Bicultural Puerto Rican Students in a Milwaukee Public High School” (with René Antrop-Gonzalez). Presented at the 2002 Puerto Rican Studies Association Conference, Chicago, October 3–5.
- 2001 “The Impact of Ethnic Consciousness and Neighborhood Characteristics on College Retention amongst Latino Students.” Paper presented at the American Educational Research Association, Seattle, April 10.
- 1998 “The Impact of Ethnic Consciousness and Neighborhood Characteristics on College Retention amongst Latino Students.” Paper presented at the 1998 Ford Fellows Conference, Irvine, California, October 16–17.
- 1997 “Effects of Latino Parent Involvement on Academic Achievement” (with Toni Griego Jones). Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, March (abstract available through ERIC)
- 1996 "Latino/Chicano Studies and Race, Gender, and Class." Paper presented at the annual meeting of the American Sociological Association, New York City, August.

## **LANGUAGES**

English, Spanish (Fluent Native Speaker)

## **TEACHING EXPERIENCE**

Courses taught include:

Introduction to Sociology  
Sociology of Education

Puerto Rican Diaspora and Settlement  
Social Stratification (undergraduate and graduate)  
American Minority Groups  
First Year Seminar: Latinos in the City  
Sociology of Latinos  
Social Reproduction of Minority Communities  
Multicultural America

## **PROFESSIONAL SERVICE**

President, Puerto Rican Studies Association, 2017-2018

Member, Editorial Advisory Board, Journal of Latinos and Education.  
2012-2013.

Secretary/Treasurer, Section on Latina/Latino Sociology, American  
Sociological Association, 2008-2010

Council Member, Section on Latina/Latino Sociology, American  
Sociological Association, 2004–2006

Member, American Sociological Association Task Force on  
Institutionalizing Public Sociologies, 2004-05

Chair, Section on Latina/o Sociology, American Sociological Association,  
2001–2002

Council Member, Section on Sociology of Education, American  
Sociological Association, 1996–1998

Member, Editorial Board, Sociology of Education, 1994–1996

Council Member, Section on Latina/Latino Sociology, American  
Sociological Association, 1993–1995

Chair, Committee on the Minority Fellowship Program, American  
Sociological Association, 1991–1993

Secretary/Treasurer, Section on Racial and Ethnic Minorities, American  
Sociological Association, 1989–1992

Member, Advisory Board, American Journal of Education, 1991–1993

## **Proposal Reviewing for Granting Agencies and Foundations**

National Science Foundation, 1993, 1995, 2000, 2001  
U.S. Department of Education, 1993  
Ford Foundation Scholarship Panel, 2011-2016

### **Manuscript Reviewer, Federal Agencies**

National Center for Education Statistics, U.S. Department of Education,  
1993, 1995, 1996

National Science Foundation, 2000, 2001

### **Consultant Experience**

Murphy vs. Village of Ashwaubenon, Wisconsin, 2004-05

Latino Police Officers Association, Milwaukee, 1999–2001

Brisben Co. vs. Village of Brown Deer, 2000–2001

Milwaukee Public Schools, Evaluation of Title VI Program, 1997–2000

### **Consultant and Expert Witness**

National Association for the Advancement of Colored People and the  
American Civil Liberties Union, Lawsuit against American Family  
Insurance, 1992–1995

### **Consultant and Technical Assistance**

“53204 (zip code) Family Conference: Working and Growing for Positive  
Results.” Hosted by 53204 (Milwaukee) Neighborhood Coordinating  
Council, 1995

## **ADMINISTRATIVE EXPERIENCE**

Member, Expanded Executive Committee, Department of Public and  
Nonprofit Administration, University of Wisconsin-Milwaukee, August  
2011–2016

Interim Director, Roberto Hernandez Center, University of  
Wisconsin-Milwaukee, August 1996-August 1998; August  
1999–December 2001

Coordinator, Latino Studies Certificate Program, University of  
Wisconsin-Milwaukee, 1994–2001



Department of Sociology Chair, 1992–1994

## PROFESSIONAL MEMBERSHIPS

American Sociological Association

Latin American Studies Association

Puerto Rican Studies Association

International Latina/o Studies

Latino Studies Association

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