

Sarah E. Riforgiate, Ph.D.

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Education

Doctor of Philosophy, Communication May 2011
Arizona State University, Tempe, AZ
Specialty: Interpersonal and Organizational Communication
Dissertation: Testing Thresholds in the Integrative Theory of the Division of Domestic Labor

Master of Arts, Communication July 2007
Arizona State University, Tempe, AZ
Specialty: Interpersonal and Organizational Communication
Thesis: Dividing Domestic Labor Between Same-sex Roommates

Bachelor of Arts, Speech Communication (Honor with Distinction) May 1992
University of Illinois Champaign-Urbana, IL

Academic Employment

Universities of Wisconsin (UW-System)

Wisconsin Teaching Fellows and Scholars Co-Director May 2026 to Present

University of Wisconsin, Milwaukee

Department of Communication

Professor	August 2024 to Present
Masters Program Director	August 2025 to Present
Associate Professor	August 2019 to June 2024
Assistant Professor	August 2018 to July 2019
Communication Internship Director	August 2018 to May 2023

Center for Excellence in Teaching and Learning

Interim Director	June 2022 to August 2024
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Kansas State University, Manhattan, KS

Department of Communication Studies

Associate Professor	August 2017 to July 2018
Assistant Professor	August 2011 to July 2017
Communication Studies Internship Director	August 2011 to July 2018

Center for the Advancement of Teaching and Learning

Peer Review of Teaching Coordinator	July 2017 to July 2018
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Arizona State University, Tempe, AZ

Hugh Downs School of Human Communication

Graduate Teaching Associate	August 2007 to July 2011
Graduate Teaching Assistant	August 2005 to July 2007

Graduate Professional Student Association

Director of Graduate Research	August 2008 to May 2009
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Awards

2024 *Warren Mentoring Award*, Central States Communication Association

2023 *University of Wisconsin-Milwaukee International Advocate*, Center for International Studies, University of Wisconsin-Milwaukee, WI

2010-2011 *Faculty Women's Association Distinguished Graduate Student Award for Leadership, Research, Teaching, and Service*, Arizona State University, Tempe, AZ

Research Awards

2025 Work and Family Focus Group Award, National Council on Family Relations for Zinia, J. F., & Riforgiate, S. E. (2025, November). *Bangladeshi working mothers' communication strategies for negotiating work-family borders*.

2025 Top Panel, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E. (2025, April). *Communicatively organizing the body: Identity construction, surveillance, resistance, and embodiment*.

2025 Top Panel, Women's Caucus, Central States Communication Association for Riforgiate, S. E. (2025, April). *The tight rope performance of women in academics*.

2024 Top Paper, Organizational and Professional Communication Division, Central States Communication Association for Godager, E., & Riforgiate, S. E. (2024, April). *New parents' workplace resocialization as a site of tension: Enacting control and resistance in three boundary-setting contexts*.

2024 Top Paper Panel, Organizational and Professional Communication Division, Central States Communication Association for Ibiwoye, C. O., Nartey, M., Riforgiate, S. E., Ruh, C., & Zinia, J. F. (2024, April). *Breaking boundaries and building balance: A collaborative inquiry into the work-life needs of women in academia*.

2023 Diamond Award Top Paper, Organizational and Professional Communication Division, Central States Communication Association for Coker, M. C., & Riforgiate, S. E. (2023, March). *Organizing emotions throughout disenfranchised grief: A study of macro, meso, and micro discourses in a virtual support group*.

2021 Top Paper, Organizational and Professional Communication Division, Central States Communication Association for Shin, I., Riforgiate, S. E., Coker, M. C., & Godager, E. (2021, March). *Communication technology and supportive communication to navigate work-life conflict during the Covid-19 pandemic and beyond*.

2021 Top Paper Panel, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E., Shin, I., Godager, E., & Coker, M. C. (2021, March). *Resetting time: Remote worker's work-life communication about time during Covid-19*.

- 2020 Top Paper Panel, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E., Kirby, E. L., & Ruder, E. M. (2020, April). *“Earn what you want on your own terms”: Work/life boundary negotiations among independent home party consultants.*
- 2020 Top Discussion Panel, Health Communication Division, Central States Communication Association for Riforgiate, S. E., Sepulveda, S., & Coker, M. C. (2020, April). *Attending to the health of graduate students who live “in-between”: Developing healthy social-support and strategic course planning to reduce GTA role strain.*
- 2018 Top Discussion Panel, Interpersonal and Small Group Communication Division, Central States Communication Association for Riforgiate, S. E. (2018, April). *Narrative pedagogy in the classroom: Honoring difference through students’ stories.*
- 2017 Top Paper, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E., & Ruder, E. (2017, March). *Embracing and contesting gender roles: Women leaders creating opportunities through communication in STEM.*
- 2016 Paper on the Top Panel, Peace and Conflict Communication Division, National Communication Association for Riforgiate, S. E. (2016, November). *Leadership and conflict transformation: Opportunities and challenges for change in a volunteer professional organization.*
- 2016 Top Five Paper, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E. (2016, April). *“Socializing” ideas: Exploring the transformational impact of leadership and conflict practices.*
- 2016 Paper on Top Panel, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E., Smith, C., & Winters, D. (2016, April). *“I get paid to make friends”: Boundary management and framing among resident assistants who live at work.*
- 2016 Top Discussion Panel, Communication Education Division, Central States Communication Association for Riforgiate, S. E. (2016, April). *Enhancing internship learning: Applying organizational assimilation theory through scaffolding.*
- 2016 Top Paper, Organizational and Professional Communication Division, Western States Communication Association for Woo, D., Putnam, L. L., & Riforgiate, S. E. (2016, February). *More-than approaches to tensions really are for more: Comparing interns’ organizational experiences and tension management.*
- 2015 Top Four Paper, Organizational and Professional Communication Division, Central States Communication Association for Lutgen-Sandvik, P., Riforgiate, S. E., & Westerman, C. (2015, April). *“My boss is wonderful, and I’ll do anything for him!”: Positive managerial communication and employee emotion-action tendencies.*

- 2014 Top Four Paper, Organizational and Professional Communication Division, Central States Communication Association for Lutgen-Sandvik, P., & Riforgiate, S. E. (2014, April). *“I leave my home at home and my work at work”: Elevating understanding of work and nonwork boundary strength and spillover.*
- 2014 Paper on the Top Panel, Organizational and Professional Communication Division, Central States Communication Association for Paul, G. D., & Riforgiate, S. E. (2014, April). *Elevating the emotions of restorative justice in organizational communities.*
- 2013 Top Four Paper, Experiential Learning in Communication Division, National Communication Association for Woo, D., & Riforgiate, S. E. (2013, November). *Connecting internship stage models to communication theory: Students’ organizational assimilation experiences during internships.*
- 2013 Top Five Paper, Interpersonal Communication Division, Central States Communication Association for Riforgiate, S. E., Mongeau, P., & Alberts, J. K. (2013, April). *Testing thresholds: Conflict, equity, and satisfaction in dividing domestic labor.*
- 2010 Top Four Paper, Organizational Communication Division, National Communication Association for Canary, H., Montoya, Y. J., & Riforgiate, S. E. (2010, November). *The policy communication index: Toward the development of a multi-dimensional measure.*
- 2009 Top Four Paper, Organizational Communication Division, National Communication Association for Lutgen-Sandvik, P., Riforgiate, S. E., & Fletcher, C. (2009, November). *Work as a source of positive emotional experiences.*
- 2008 Top Four Paper, Interpersonal Communication Division, Western States Communication Association for Floyd, K., & Riforgiate, S. E. (2008, February). *Affectionate communication received from spouses predicts stress hormone levels in healthy adults.*

Teaching Awards

- 2024 *Social Learning Innovator Award: Institution of the Year*, Hypothes.is
- 2022 *Organizational Communication Division Outstanding Teaching Award (Tenured Instructor)*, National Communication Association
- 2022 *Joanne Lazirko Teaching Award*, University of Wisconsin-Milwaukee, Milwaukee, WI
- 2020-2022 *Wisconsin Teaching Scholar* Representing University of Wisconsin-Milwaukee, University of Wisconsin-System, Madison, WI
- 2018 *Global Campus Excellence in Online Teaching*, Kansas State University, Manhattan, KS
- 2015 *Presidential Award for Excellence in Undergraduate Teaching*, Kansas State University, Manhattan, KS
- 2009-2010 *Graduate Professional Student Association Teaching Excellence Award*, Arizona State University, Tempe, AZ

2008-2009 *Hugh Downs School of Human Communication Outstanding Ph.D. Teaching Award*,
Arizona State University, Tempe, AZ

Service Award

2009-2010 *Graduate Professional Student Association Graduate Student Service Award*,
Arizona State University, Tempe, AZ

Research

* Co-author was a student during research/publication process

Book

Waldron, V. R., **Riforgiate, S. E.**, Kassing, J. W. (In Copyediting). *Transforming workplace risk through communication* (3rd Ed.). Cognella.

Refereed Academic Journal Publications

Riforgiate, S. E., *Ruh, C., *Ibiwoye, C. O., *Zinia, J. F., & *Nartey, M. (2025). Mentoring in and across work organizations. *Encyclopedia*, 5(4), 169.
<https://doi.org/10.3390/encyclopedia5040169>

*Godager, E., & **Riforgiate, S. E.** (2025). Workplace resocialization after parental leave as a site of work/life paradox in three boundary-setting contexts. *Behavioral Sciences*, 15(9), 1224. <https://doi.org/10.3390/bs15091224>

Shin, I., **Riforgiate, S. E.**, Godager, E. A., & Coker, M. C. (2025). Remote worker communication technology use related to role clarity, coworker support, and work overload. *Sustainability*, 17(7), 2830. <https://doi.org/10.3390/su17072830>

Mills, M., *Simmons, M., Culbertson-Howes, S., **Riforgiate, S. E.**, & Braun, M. T. (2024). Time after time: Optimizing individuals' experience of working through leaders' facilitation of employee flow. *Journal of Positive Psychology*, 1-18.
<https://doi.org/10.1080/17439760.2024.2417109>

*Coker, M. C., & **Riforgiate, S. E.** (2023). Organizing emotions throughout disenfranchised grief: Virtual support group sensemaking through emotion discourses. *Sustainability*, 15(10), 8012. <https://doi.org/10.3390/su15108012>

*Fuller, S. A., & **Riforgiate, S. E.** (2023). Ink, industry, and image: Communication of tattoo policies by human resource professionals. *Kentucky Journal of Communication*, 41(1), 100–122. <https://web.p.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=8&sid=8dac59c3-5364-467f-948f-55e8bc3f4c78%40redis>

Shin, I., **Riforgiate, S. E.**, *Coker, M. C., & *Godager, E. (2023). Communication technology and supportive communication to navigate work-life conflict during COVID-19 and beyond. *Management Communication Quarterly*, 37(3), 686–707.
<https://doi.org/10.1177/08933189221144996>

- Riforgiate, S. E.** (2022). Graduate student socialization: Getting *somewhere*. *Communication Education*, 1(1), 71–74. <https://doi.org/10.1080/03634523.2021.1995765>
- Riforgiate, S. E.**, Howes, S. S., & Simmons, M. (2022). The impact of daily emotional labor on health and well-being. *Management Communication Quarterly*, 36(3), 391–417. <https://doi.org/10.1177%2F089331892111041352>
- Riforgiate, S. E.**, & Kramer, M. W. (2021). The nonprofit assimilation process and work-life balance. *Sustainability*, 13(11), 5993. <https://doi.org/10.3390/su13115993>
- Riforgiate, S. E.** (2019). Puzzled by communication theory? Playing with puzzle pieces to promote teamwork and theory understanding. *Communication Teacher*, 33(4), 281–285. <https://doi.org/10.1080/17404622.2019.1575435>
- Riforgiate, S. E.** (2019). “I know what the article says, but I’m not like that”: Engaging students in research to increase awareness of diversity perceptions. *Journal of Communication Speech and Theatre Association of North Dakota*, 31, 43–50. <https://drive.google.com/file/d/1nwZAvmkRqEG2gzgQGtlxpmndn6qN98M3b/view>
- *Lucio, W., & **Riforgiate, S. E.** (2019). Collective communication within LGBT leadership: Sharing the vision. *Ohio Communication Journal*, 57, 114–130. <https://ohiocomm.org/wp-content/uploads/2019/04/Lucio-Riforgiate-OCJ-Final-Proof.pdf>
- *Woo, D., Putnam, L. L. & **Riforgiate, S. E.** (2017). Identity work and tensions in organizational internships: A comparative analysis. *Western Journal of Communication*, 81(5), 560–581. <https://doi.org/10.1080/10570314.2017.1312510>
- Kirby, E. L., **Riforgiate, S. E.**, Anderson, I. K., Lahman, M. P., & Lietzenmayer, A. M. (2016). Working mothers as “jugglers”: A critical look at popular work-family balance films. *Journal of Family Communication*, 16(1), 76–93. <https://doi.org/10.1080/15267431.2015.1111216>
- Paul, G. D., & **Riforgiate, S. E.** (2015). “Putting on a happy face,” “getting back to work,” and “letting it go”: Traditional and restorative justice understandings of emotions at work. *Electronic Journal of Communication*, 25(3 & 4). <http://www.cios.org/www/ejc/v25n34toc.htm>
- Riforgiate, S. E., & Boren, J. P. (2015). “I just can’t clean the bathroom as well as you can!”: Communicating domestic labor task resistance and equity restoring strategies among married individuals. *Journal of Family Communication*, 15(4), 309–329. <https://doi.org/10.1080/15267431.2015.1076421>
- Canary, H., **Riforgiate, S. E.**, & Montoya, Y. J. (2013). The policy communication index: Toward the development of a multi-dimensional measure. *Management Communication Quarterly*, 27(4), 471–502. <https://doi.org/10.1177/0893318913494116>

Alberts, J. K., **Riforgiate, S. E.**, Tracy, S., & Trethewey, A. (2011). One more time with feeling: A rejoinder to Clair's and Wood's responses. *Journal of Family Communication*, 11(1), 60–63. <https://doi.org/10.1080/15267431.2011.535464>

Lutgen-Sandvik, P., **Riforgiate, S. E.**, & Fletcher, C. (2011). Work as a source of positive emotional experiences and the discourses informing positive assessment. *Western Journal of Communication*, 75(1), 2–27. <https://doi.org/10.1080/10570314.2010.536963>

Floyd, K., & **Riforgiate, S. E.** (2008). Affectionate communication received from spouses predicts stress hormone levels in healthy adults. *Communication Monographs*, 75(4), 351–368. <https://doi.org/10.1080/03637750802512371>

Competitively Selected Book Chapters

Riforgiate, S. E. (Accepted). Paradigmatic perspectives and the human continuum. In J. M. Bowman (Ed.), *Teaching research methods in communication studies* (pp. XX-XX). Edward Elgar Publishing.

*Coker, M. C., **Riforgiate, S. E.**, Shin, I., *Godager, E. A. (2024). Resetting time and priorities: Communicative sensemaking and implications of homework. In P. Kruiyen, S. André, and B. van der Heijden (Eds.), *Maintaining a sustainable work-life balance: An interdisciplinary path to a better future* (pp. 220–228). Edward Elgar. <https://www.elgaronline.com/view/book/9781803922331/9781803922331.xml>

Riforgiate, S. E., & Tracy, S. J. (2023). Management, organizational communication, and emotion. In G. Schiewer, J. Altarriba & B. Ng (Eds.), *Handbook on language and emotion* (Vol. 3) (pp.1853-1871). De Gruyter Mouton. <https://doi.org/10.1515/9783110795486-025>

Riforgiate, S. E., Gattoni, A., & *Kane, S. R. (2022). Graduate teaching assistants' liminality and post-COVID-19 educational legacy. In M. G. Strawser (Ed.), *Higher education implications for teaching and learning during COVID-19* (pp. 33–50). Lexington. ISBN: 9781793649782

*Norval, S. E., & **Riforgiate, S. E.** (2020). “*They saved my life!*”: *Exploring alternative communication frameworks for mental health*. In L. Lippert, R. Hall, A. Miller-Ott & D.C. Davis (Eds.), *Health: History, concepts, & perspectives* (pp. 81–100). Lexington. ISBN: 9781498578011

*Ruder, E. M., & **Riforgiate, S. E.** (2019). Organizational socialization of Millennial nonprofit workers. In M. Z. Ashlock & A. Atay (Eds.), *Examining Millennials reshaping organizational cultures* (pp. 33–50). Lexington. ISBN: 9781498550673

Riforgiate, S. E., & *Ruder, E. M. (2017). Embracing and contesting gender roles: Communication strategies of women in engineering leadership roles. In C. M. Cunningham, H. M. Crandall & A. Dare (Eds.), *Gender, communication, and the leadership gap* (pp. 89–109). Information Age Publishing. ISBN: 9781681239941

Riforgiate, S. E. (2016). “Socializing” ideas: Exploring the transformational impact of leadership and conflict practices. In P. M. Kellett & T. G. Matyok (Eds.), *Transforming conflict through communication in personal, family and working relationships* (pp. 293–312). Lexington. ISBN: 9781498515030

Riforgiate, S. E. (2016). Posting perceptions: Acknowledging patterns and subconscious biases. In C. K. Rudick, K. B. Golsan & K. Cheesewright (Eds.), *Teaching from the heart & learning to make a difference: Teaching the introductory communication course through critical communication pedagogy* (pp. 181–186). Cognella. ISBN: 9781516513352

Invited Articles, Book Chapters, and Extended Encyclopedia Entries

*Coker, M. C., & **Riforgiate, S. E.** (2023). Grief communication and disenfranchised loss. *Scholarly Community Encyclopedia*. <https://encyclopedia.pub/entry/45960>

Riforgiate, S. E., & *Sepúlveda, S. (2021). Managing and being managed by emotions. In F. Cooren & P. Stücheli-Herlach (Eds.), *Handbook of management communication* (pp. 511–528). De Gruyter Mouton. <https://doi.org/10.1515/9781501508059>

Riforgiate, S. E., Gattoni, A., & Kirby, E. L. (2019). Organizing the organizational communication course: Content and pedagogical recommendations. *Journal of Communication Pedagogy*, 2, 7–11. <https://doi.org/10.31446/JCP.2019.03>

Riforgiate, S. E., & *Komarova, M. (2017). Emotion at work. In C. R. Scott & L. K. Lewis (Eds.), *International encyclopedia of organizational communication* (pp. 1–17). Wiley-Blackwell. <https://doi.org/10.1002/9781118955567.wbieoc068> **Best edited book, Organizational Communication Division of the National Communication Association (November 2017).**

Huffcutt, A. I., Culbertson, S. S., & **Riforgiate, S. E.** (2015). Functional forms of competence: Interviewing. In A. F. Hannawa & B. H. Spitzberg (Eds.), *Handbook of communication competence (Vol. 24)* (pp. 431–448). De Gruyter Mouton. ISBN: 9783110317053 **Best edited book, Communication Apprehension and Competence Division of the National Communication Association (November 2016).**

Competitively Selected Research Based Pedagogical Case Studies

*Pink, K., & **Riforgiate, S. E.** (2023). “You are not going to believe this!”: Parent and adult children organizational socialization and work-life ideals. In S. Simonds LeBlanc & S. O’Shay (Eds.), *Casing Family Communication* (2nd ed.) (pp. 115–125). Kendall Hunt.

Riforgiate, S. E., & *Madson, A. L. (2022). “Who can I trust?”: Mental health organizational assimilation and communication privacy management. In J. Kahlow (Ed.), *Cases on Organizational Communication and Understanding Understudied Groups* (pp. 1–25). IGI Global. ISBN: 9781668437537

Riforgiate, S. E., & *Pink, K. (2022). “If you only knew”: Team projects, work-life conflict and conflict goals. In A. L. Meluch and H. L. Walther (Eds.), *Casing Conflict* (pp. 167–174). Kendall Hunt. ISBN: 9781792491825

Riforgiate, S. E., Gattoni, A. & *Kahlow, J. A. (2021). “Shhhhh, I’m working!”: Working from home and struggling to manage relationships. In C. Liberman & K. Wright (Eds.), *Casing Mediated Communication* (pp. 47–61). Kendall Hunt. ISBN: 9781524977696

Riforgiate, S. E., & *Carnes, R. (2019). Balancing on a tightrope: Making decisions in dual-career couples. In R. S. Bisel & M. W. Kramer (Eds.), *Case studies in organizational communication: A life-span approach* (pp. 141–146). Oxford University Press. ISBN: 9780190925444

Riforgiate, S. E., & Turner, L. H. (2019). Don’t mention the office: Workplace bullying spillover at home. In S. Symons-LeBlanc (Ed.), *Casing the family: Theoretical and applied approaches to understanding family communication* (pp. 209–219). Kendall Hunt. ISBN: 9781524989439

*Carnes, R., & **Riforgiate, S. E.** (2019). Female Peace Corps leaders’ fight for community mobilization: One billion rising against gender-based violence. In S. J. Tan & L. DeFrank-Cole (Eds.), *Sage business cases: Women and leadership*. Sage.
<http://dx.doi.org/10.4135/9781526476791>

Riforgiate, S. E. (2016). Exploring work-life considerations of independent home party Consultants. In J. P. Fyke, J. Faris, & P. M. Buzzanell (Eds.), *Cases in organizational and managerial communication: Stretching boundaries* (pp. 26–30). Routledge. ISBN: 9780415839334

Riforgiate, S. E., & Lutgen-Sandvik, P. (2016). “Treating” employees to abuse in the workplace. In J. P. Fyke, J. Faris, & P. M. Buzzanell (Eds.), *Cases in organizational and managerial communication: Stretching boundaries* (pp. 248–253). Routledge. ISBN: 9780415839334

Ancillary Textbook

Riforgiate, S. E. (2011). *Instructor’s manual and test bank for Alberts, Nakayama, & Martin. Human communication in society*. Allyn & Bacon.

Book Review

Riforgiate, S. E. (December 2020). Revisiting perspectives in communication theory. [Review of the Book *Communication is...Perspectives on theory*]. Central States Communication Association Newsletter, 88(4), 4–5.
https://associationdatabase.com/aws/CSCA/asset_manager/get_file/521555?ver=2

Riforgiate, S. E. (February 2015). Exploring interpersonal communication qualitatively. [Review of the Book *Researching interpersonal relationships: Qualitative methods, studies, and analysis*]. Central States Communication Association Newsletter, 83(1), 3–4.
http://associationdatabase.com/aws/CSCA/asset_manager/get_file/94707?ver=1

White Papers

Riforgiate, S. E., *Mueller, C., & *Stewart, L. (2013). Coordinating action and facilitating activity: Examination of female volunteer leadership communication strategies in a male

dominated professional society. Retrieved from
<https://ksu.academia.edu/SarahRiforgiate/White-Paper>

Riforgiate, S. E., & Alberts, J. K. (2009). Who's doing the dishes: Negotiating household tasks and improving relationships. Retrieved from
<https://ksu.academia.edu/SarahRiforgiate/White-Paper>

Articles Under Review

Coker, M. C., Shin, I., **Riforgiate, S. E.**, Godager, E. A. *Technology use and burnout among remote workers: A comparison study of crisis and routine remote work.*

Articles in Progress

Zinia, J. F., & **Riforgiate, S. E.** *Bangladeshi working mothers' communication strategies for negotiating work-family borders.*

Riforgiate, S. E. *Applied organizational communication work/life learning through a "life giving" assignment.*

Fellowships and Grants

Funded

Student Experience Project (SEP), Association of Public Land-Grant Institutions (2025)

High Impact Practices Next Generation Planning Grant, Universities of Wisconsin (2025) – Awarded \$12,000

High Impact Practices Next Generation Planning Grant, Universities of Wisconsin (2024) – Awarded \$20,000

Student Experience Project (SEP), Association of Public Land-Grant Institutions (2024) – Awarded \$1,500

Research Assistance Fund Grant, University of Wisconsin-Milwaukee (2023) – Awarded \$2943

Peer Review of Teaching Enhancement Grant, Kansas State University (2017) – Awarded \$500

Peer Review of Teaching Enhancement Grant, Kansas State University (2016) – Awarded \$500

Assessment Funds Grant, Kansas State University (2013) – Awarded \$688

Early Career Work and Family Scholars Program Grant Award Recipient, Work and Family Researchers Network (2013) – Awarded \$1,195

Peer Review of Teaching Enhancement Grant, Kansas State University (2013) – Awarded \$1,000

Faculty Enhancement Grant, Kansas State University (2013) – Awarded \$10,000
Project Title: *Coordinating action and facilitating activity: Examination of leadership communication strategies*

Division of Continuing Education Course Development Grant, Kansas State University (2013) – Awarded \$5,809
Developed Distance Learning Course Title: *Conflict and Communication*

University Small Research Grant, Kansas State University (2012) – Awarded \$1,500
Project Title: *Understanding the role of communication and technology in volunteer recruitment and retention socialization processes*

Faculty Development Grant, Kansas State University (2012) – Awarded \$500
Presentation: *Dirt, dishes, and discourse: Communication contributions to the division of domestic labor*. Paper presented at the inaugural meeting of the Work and Family Research Network, New York City, NY.

University Small Research Grant, Kansas State University (2011) – Awarded \$3,000
Project Title: *Understanding the role of technology in organizational member recruitment and retention socialization processes*

Hugh Downs School of Human Communication Dissertation Grant, Arizona State University (2011) - \$750

Hugh Downs School of Human Communication Summer Research Grant, Arizona State University (2010) - \$3,000

Jeanne Lind Herberger Fellowship, Arizona State University (2008-2009) - \$4,000

Hutloff-Koehler Fellowship, Arizona State University (2008-2009) - \$400

Not Funded

Generative Artificial Intelligence in Postsecondary Education: Practices and Innovations, National Center for Education Research – US Department of Education Institute of Educational Sciences (2024)

University Small Research Grant, Kansas State University (2017) – Requested \$690
Project Title: *New employee organizational work/life assimilation through communication*

University Small Research Grant, Kansas State University (2016) – Requested \$2,250
Project Title: *New employee organizational work/life assimilation through communication*

Big 12 Faculty Fellowship, Kansas State University Grant (2016) – Requested \$2,481

University Small Research Grant, Kansas State University (Research Team Member) (2014) – Requested \$8,444
Project Title: *Applied research on conflict practices in higher education*

Academic Conference Competitively Selected Research Papers

Coker, M. C., Shin, I. **Riforgiate, S. E.**, & Godager, E. A. (2026, April). *Technology use and burnout among remote workers: A comparison study of crisis and routine remote work*. Paper submitted to the annual meeting of the Central States Communication Association, Minneapolis, MN.

*Zinia, J. F., & **Riforgiate, S. E.** (2025, November). *Bangladeshi working mothers' communication strategies for negotiating work-family borders*. Paper accepted to the National Council on Family Relations conference, Baltimore, MD. **NCFR Work and Family Focus Group Award.**

Riforgiate, S. E. (2025, July). *Overcoming educational challenges: Helping students get unstuck*. Paper presented at the annual meeting of the international Improving University Teaching conference, London, United Kingdom.

Riforgiate, S. E., & *Coker, M. C. (2024, August). *Engaging students through community-based service-learning in online asynchronous classes*. Paper presented at the 50th annual meeting of the Improving University Teaching Conference, Milwaukee, WI.

*Godager, E., & **Riforgiate, S. E.** (2024, April). *New parents' workplace resocialization as a site of tension: Enacting control and resistance in three boundary-setting contexts*. Paper presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI. **Top Paper, Organizational and Professional Communication Division.**

Shin, I., **Riforgiate, S. E.**, *Coker, M. C., & *Godager, E. (2023, November). *Remote worker communication technology use related to role clarity, emotional support, and work overload*. Paper presented at the annual meeting of the National Communication Association, National Harbor, MD.

*Coker, M. C., & **Riforgiate, S. E.** (2023, March). *Organizing emotions throughout disenfranchised grief: A study of macro, meso, and micro discourses in a virtual support group*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO. **Diamond Award Top Paper, Organizational and Professional Communication Division.**

Riforgiate, S. E., (2022, April). *Student stuckness: Communication practices that assist students in overcoming challenges*. Paper presented at the annual meeting of the University of Wisconsin-System annual Joys of Teaching and Learning conference, Virtual Conference.

*Sepúlveda, S., & **Riforgiate, S. E.**, (2022, April). *Leveraging communication to re-connect with staff: A study of non-profit animal shelters*. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., Gattoni, A., & *Simpson, D., Shin, I. (2021, November). *Educational sensemaking in a pandemic/post-pandemic world*. Paper presented at the annual meeting of the National Communication Association, Seattle, WA.

- Shin, I., **Riforgiate, S. E.**, *Coker, M. C., & *Godager, E. (2021, March). *Communication technology and supportive communication to navigate work-life conflict during the Covid-19 pandemic and beyond*. Paper presented at the annual meeting of the Central States Communication Association, Virtual Conference. **Top Paper, Organizational and Professional Communication Division.**
- Riforgiate, S. E.**, Lahman, M. P., & Allen, B. (2020, April). *Recognizing the taken for granted to empower students: Extending the privilege bead activity*. Paper presented at the annual meeting of the Central States Communication Association, Chicago, IL (conference presentations canceled due to Covid-19).
- *Norval, S. E., & **Riforgiate, S. E.** (2019, November). *"They saved my life!": Exploring alternative communication frameworks for mental health*. Paper presented at the annual meeting of the National Communication Association, Baltimore, MD.
- Howes, S. S., Simmons, M. J., Fullagar, C. J. A., & **Riforgiate, S.** (2019, May). *The impact of daily emotional labor on health and well-being*. Paper presented in a the poster session of the annual meeting of the European Association of Work and Organizational Psychology, Turin, Italy.
- Riforgiate, S. E.** (2018, November). *Puzzled by communication theory? Playing with puzzle pieces to promote teamwork and theory understanding*. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
- *Ruder, E. M., & **Riforgiate, S. E.** (2017, November). *Organizational socialization of nonprofit workers*. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.
- Riforgiate, S. E.**, & *Ruder, E. (2017, March). *Embracing and contesting gender roles: Women leaders creating opportunities through communication in STEM*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN. **Top Paper, Organizational and Professional Communication Division.**
- Riforgiate, S. E.**, Kirby, E., & *Ruder, E. (2016, June). *Individual adaptations to work/life issues: Communication identity and boundary work of independent home party consultants*. Paper presented at the bi-annual meeting of the Work and Family Research Network, Washington, D.C.
- Riforgiate, S. E.** (2016, April). *"Socializing" ideas: Exploring the transformational impact of leadership and conflict practices*. Paper presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI. **Top Four Paper, Organizational and Professional Communication Division.**
- *Woo, D., Putnam, L. L., & **Riforgiate, S. E.** (2016, February). *More-than approaches to tensions really are for more: Comparing interns' organizational experiences and tension management*. Paper presented at the annual meeting of the Western States Communication Association, San Diego, CA. **Top Paper, Organizational and Professional Communication Division.**

- Kirby, E. L., **Riforgiate, S. E.**, Anderson, I. K., Lahman, M. P., & Lietzenmayer, A. M. (2015, November). *Working mothers as “jugglers”: A critical look at popular work-family balance films*. Paper presented at the annual meeting of the National Communication Association, Las Vegas, NV.
- Simmons, M. J., Fullagar, C. J., Culbertson, S. S., **Riforgiate, S. E.** (2015, April). *The relationship between leadership and flow: A daily diary study*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, Philadelphia, PA.
- Riforgiate, S. E.** (2015, April). *Leadership communication: Creating diversity assignments for future leaders*. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.
- Lutgen-Sandvik, P., **Riforgiate, S. E.**, & Westerman, C. (2015, April). “*My boss is wonderful, and I’ll do anything for him!*”: Positive managerial communication and employee emotion-action tendencies. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI. **Top Four Paper, Organizational and Professional Communication Division.**
- Riforgiate, S. E.** (2014, November). *Mothers who have it all? Communicating motherhood through portrayals of family “CEO” or frantic overambitious professionals*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Paul, G. D. & **Riforgiate, S. E.** (2014, November). *Restorative justice and emotion in the workplace*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Riforgiate, S. E.**, & Lutgen-Sandvik, P. (2014, June). *Integrating and separating: Exploring perceptions and emotions associated with work-life boundary strength and spillover*. Paper presented at the bi-annual meeting of the Work and Family Research Network, New York, NY.
- Lutgen-Sandvik, P., & **Riforgiate, S. E.** (2014, April). “*I leave my home at home and my work at work*”: Elevating understanding of work and nonwork boundary strength and spillover. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN. **Top Four Paper, Organizational and Professional Communication Division.**
- Paul, G. D., & **Riforgiate, S. E.** (2014, April). *Elevating the emotions of restorative justice in organizational communities*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN. **Paper on the Top Panel, Organizational and Professional Communication Division.**
- Riforgiate, S. E.**, & Boren, J. P. (2013, November). “*I just can’t clean the bathroom as well as you can!*”: Communicating domestic labor task resistance and equity restoring strategies

among married individuals. Paper presented at the annual meeting of the National Communication Association, Washington, DC.

Riforgiate, S. E., *Mueller, C., & *Stewart, L. (2013, November). *Coordinating action and facilitating activity: Examination of female volunteer leadership communication strategies in a male dominated professional society.* Paper presented at the annual meeting of the National Communication Association, Washington, DC.

***Woo, D., & Riforgiate, S. E.** (2013, November). *Connecting internship stage models to communication theory: Students' organizational assimilation experiences during internships.* Paper presented at the annual meeting of the National Communication Association, Washington, DC. **Top Four Paper, Experiential Learning in Communication Division.**

Riforgiate, S. E., Mongeau, P., & Alberts, J. K. (2013, April). *Testing thresholds: Conflict, equity, and satisfaction in dividing domestic labor.* Paper presented at the annual meeting of the Central States Communication Association, Kansas City, MO. **Top Five Paper, Interpersonal Communication Division.**

Riforgiate, S. E., Alberts, J. K., & Mongeau, P. (2012, November). *Testing thresholds in the integrative theory of the division of domestic labor.* Paper presented at the annual meeting of the National Communication Association, Orlando, FL.

Canary, H. E., & **Riforgiate, S. E.** (2011, November). *The policy communication index: A confirmatory factor analysis of the multi-dimensional measure.* Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

Riforgiate, S. E., Knight, K., Alberts, J. K., Tracy, S. J. (2011, March). *Fighting over the dishes: Reducing family conflict according to the integrative theory of the division of domestic labor.* Paper presented at the Growing Stronger Families through Communication Conference, Phoenix, AZ.

Riforgiate, S. E., & Boren, J. P. (2011, February). *Resistance and equity: Individual's strategies to reallocate domestic tasks.* Paper presented at the annual meeting of the Western States Communication Association, Monterey, CA.

Montoya, Y. J., **Riforgiate, S. E., & Canary, H. E.** (2011, February). *Sharing policy information: Analyzing communication practices of federally mandated policies in an organizational community.* Paper presented at the annual meeting of the Western States Communication Association, Monterey, CA.

Riforgiate, S. E. (2010, November). *Children's "work": Parental priorities and reinforcement of children's responsibilities at home.* Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.

Canary, H., Montoya, Y. J., & **Riforgiate, S. E.** (2010, November). *The policy communication index: Toward the development of a multi-dimensional measure.* Paper presented at the

annual meeting of the National Communication Association, San Francisco, CA. **Top Four Paper, Organizational Communication Division.**

Lutgen-Sandvik, P., **Riforgiate, S. E.**, & Fletcher, C. (2009, November). *Work as a source of positive emotional experiences*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL. **Top Four Paper, Organizational Communication Division.**

Riforgiate, S. E. (2009, February). *"Treating" employees to abuse in the workplace: She kicked and screamed but her manicure looked good*. Paper presented at the annual meeting of the Western States Communication Association, Mesa, AZ.

Riforgiate, S. E. (2008, November). *Creating work/life space: Independent home party consultants piecing together the puzzle of work and life*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Riforgiate, S. E. (2008, November). *Comprehending cell phones: Exploring feelings of connection through everyday interaction*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Riforgiate, S. E. (2008, February). *I won't wash his dishes: Exploring the division of household labor between same-sex roommates*. Paper presented at the annual meeting of the Western States Communication Association, Broomfield, CO.

Riforgiate, S. E., & Alberts, J. K. (2008, February). *Understanding the gendered nature of domestic labor: Experiences among same-sex roommates*. Paper presented at the annual meeting of the Western States Communication Association, Broomfield, CO.

Floyd, K., & **Riforgiate, S. E.** (2008, February). *Affectionate communication received from spouses predicts stress hormone levels in healthy adults*. Paper presented at the annual meeting of the Western States Communication Association, Broomfield, CO. **Top Four Paper, Interpersonal Communication Division.**

Riforgiate, S. E. (2007, November). *Male housekeeping: Characterizations of domestic labor in The Odd Couple*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Iffert, A., & **Riforgiate, S. E.** (2007, November). *Scheduling time for intimacy: Communication practices impacting marital and sexual satisfaction among married couples*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Riforgiate, S. E. (2007, May). *Calling for help*. Paper presented at the Third International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Riforgiate, S. E. (2007, February). *The division of household labor: Male roommates' communication of task allocation*. Paper presented at the annual meeting of the Western States Communication Association, Seattle, WA.

Montoya, Y. J., & **Riforgiate, S. E.** (2007, February). *Making sense of work: A student/employee perspective on socialization*. Paper presented at the annual meeting of the Western States Communication Association, Seattle, WA.

Riforgiate, S. E. (2006, November). *Home party organizations: Seeking creative work/life solutions*. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.

Riforgiate, S. E. (2006, November). *The illusion of balance: An autoethnographic illustration of work-family tension*. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.

Alberts, J. K., Tracy, S. J., Trethewey, A., Montoya, Y. J., & **Riforgiate, S. E.** (2006, November). *Retheorizing domestic division of labor*. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.

Montoya, Y. J., & **Riforgiate, S. E.** (2006, March). *Exploring the job life cycle: A working graduate student perspective*. Paper presented at the Social Sciences Graduate Research Symposium, Arizona State University, Tempe, AZ.

Trethewey, A., Tracy, S. J., Alberts, J. K., & **Riforgiate, S. E.** (2006, February). *Crystallizing frames for work-life*. Paper presented at the annual meeting of the Western States Communication Association Research Symposium, Palm Springs, CA.

Academic Conference Competitively Selected Paper Panels

*Ibiwoye, C. O., *Nartey, M., **Riforgiate, S. E.**, *Ruh, C., & *Zinia, J. F. (2024, April). *Breaking boundaries and building balance: A collaborative inquiry into the work-life needs of women in academia*. Paper presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI. **Top Paper Panel, Organizational and Professional Communication Division.**

*Ibiwoye, C. O., *Nartey, M., **Riforgiate, S. E.**, *Ruh, C., & *Zinia, J. F. (2024, April). *Navigating incoherence and “paying it forward”: Female academic leader rhizomatic network development*. Paper presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI.

Riforgiate, S. E., & *Pink, K. (2023, March). *The intersection of communication theory and family: A sneak peek into edition 2 of casing the family*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

Riforgiate, S. E., Shin, I., *Coker, M. C., & *Godager, E. (2021, March). *Resetting time: Remote worker’s work-life communication about time during Covid-19*. Paper presented at the annual meeting of the Central States Communication Association, Virtual Conference. **Top Paper Panel, Organizational and Professional Communication Division.**

Riforgiate, S. E. (2020, November). *Ethical tensions when overseeing graduate student research: What the study didn't say*. Paper presented at the annual meeting of the National Communication Association, Virtual Conference.

Riforgiate, S. E., Gattoni, A. & *Kahlow, J. A. (2020, November). *“Shhhhhh, I’m working!”: Working from home and struggling to manage relationships*. Paper presented at the annual meeting of the National Communication Association, Virtual Conference.

Riforgiate, S. E., Kirby, E. L., & *Ruder, E. M. (2020, April). *“Earn what you want on your own terms”: Work/life boundary negotiations among independent home party consultants*. Paper presented at the annual meeting of the Central States Communication Association, Chicago, IL (conference presentations canceled due to Covid-19). **Top Paper Panel, Organizational and Professional Communication Division.**

Riforgiate, S. E., & Kramer, M. W. (2019, April). *The assimilation process and work-life balance*. Paper presented at the annual meeting of the Central States Communication Association, Omaha, NE.

Riforgiate, S. E., & Turner, L. H. (2019, April). *Going behind closed doors: Making family research into student accessible case studies*. Paper presented at the annual meeting of the Central States Communication Association, Omaha, NE.

*Pratt, S., & **Riforgiate, S. E.** (2018, November). *Dialectic tensions and role negotiation: Experiences of post-deployment among married military mothers*. Paper panel at the annual meeting of the National Communication Association, Salt Lake City, UT.

Riforgiate, S. E. (2018, November). *Imagining careers through internships: Requirements, protocols, and pragmatics*. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.

Pennington, N., **Riforgiate, S. E.,** & *Ruder, E. M. (2018, April). *Blurring lines and spilling over: The role of social media in work/life emotions*. Paper presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

*Lucio, W., & **Riforgiate, S. E.** (2017, November). *Sharing the vision: Collective communication within LGBT leadership*. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.

Riforgiate, S. E., & Lutgen-Sandvik, P. (2017, March). *“Treating” employees to abuse in the workplace*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.

Riforgiate, S. E. (2016, November). *Leadership and conflict transformation: Opportunities and challenges for change in a volunteer professional organization*. Paper presented at the annual meeting of the National Communication Association, Philadelphia, PA. **Paper on the Top Panel, Peace and Conflict Communication Division.**

Riforgiate, S. E., *Smith, C., & *Winters, D. (2016, April). *“I get paid to make friends”:* *Boundary management and framing among resident assistants who live at work.* Paper presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI. **Paper on the Top Panel, Organizational and Professional Communication Division.**

Academic Conference Competitively Selected Discussion Panels

Riforgiate, S. E., *Ruh, C., *Nartey, M., & *Ibiwoye, C. O. (2026, April). Mentoring through methods: Translating questions and processes into knowledge and practices. Discussion panel submitted to the annual meeting of the Central States Communication Association, Minneapolis, MN.

Riforgiate, S. E. (2026, April). Hooked on a feeling: Translating a sense of belonging(ness) to student success. Discussion panel submitted to the annual meeting of the Central States Communication Association, Minneapolis, MN.

Riforgiate, S. E. (2026, April). The rising tide lifts all boats: Translating mentorship across roles, ranks, and Relationships. Discussion panel submitted to the annual meeting of the Central States Communication Association, Minneapolis, MN.

Riforgiate, S. E., & Sunwall, L. (2025, July). *Course refresh: Leveraging AI as an Idea Generator for Active Learning.* Discussion panel presented at the annual meeting of the international Improving University Teaching conference, London, United Kingdom.

Riforgiate, S. E., & Clark, D. (2025, April). *Scholarly reflection on practices to enhance student perceptions of belonging and inclusion.* Discussion panel presented at the annual meeting of the University of Wisconsin-System Office of Professional and Instructional Development annual spring conference, Madison, WI.

Riforgiate, S. E. (2025, April). *Communicatively organizing the body: Identity construction, surveillance, resistance, and embodiment.* Discussion panel presented at the annual meeting of the Central States Communication Association, Cincinnati, OH. **Top Panel, Organizational and Professional Communication Division.**

Riforgiate, S. E., *Ruh, C., *Nartey, M., *Ibiwoye, C. O., & *Zinia, J. F. (2025, April). *Many facets of student mentoring: Widening the scope of mentoring possibilities through research, internships, and teaching.* Discussion panel presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.

Riforgiate, S. E., & *Gautsch, B. (2025, April). *Leveling the playing field through teaching transparency.* Discussion panel presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.

Riforgiate, S. E. (2025, April). *The tight rope performance of women in academics.* Discussion panel presented at the annual meeting of the Central States Communication Association, Cincinnati, OH. **Top Panel, Women’s Caucus.**

- Riforgiate, S. E.** (2025, April). *Idea incubator: Sharing ideas and support for research and teaching*. Discussion panel presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.
- Riforgiate, S. E., & Sunwall, L.** (2025, January). *Creating Engaging Learning Opportunities Using AI*. Discussion panel presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, WI, Virtual Conference.
- Riforgiate, S. E.** (2024, November). *Mentoring as an organizing communication pathway for promoting greater regard*. Discussion panel presented at the annual meeting of the National Communication Association, New Orleans, LA.
- Riforgiate, S. E.** (2024, August). *Global education foundations and futures: International perspectives on the trends and purpose of higher education*. Roundtable discussion presented at the 50th annual meeting of the Improving University Teaching conference, Milwaukee, WI.
- Riforgiate, S. E.,** (2024, April). *What's COMM got to do with it: Readyng students for careers after college*. Discussion panel presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI.
- Riforgiate, S. E.,** MacDonald, S., Jussel, A., *Heldman, S., *Saeed M Al Darweesh, M. (2023, April). *Student stories: Classroom experiences and practices related to inclusivity and learning*. Discussion panel presented at the annual meeting of the University of Wisconsin-System Office of Professional and Instructional Development annual spring conference, Madison, WI.
- Riforgiate, S. E.,** (2023, March). *Creating new frontiers in organizational communication research*. Discussion panel presented at the annual meeting of the Central States Communication Association, St. Louis, MO.
- Riforgiate, S. E.,** (2023, March). *Listening across organizational voices: Community-based service-learning in nonprofit organizations to enhance communication*. Discussion panel presented at the annual meeting of the Central States Communication Association, St. Louis, MO.
- Riforgiate, S. E., & *Pink, K.** (2022, November). *Conflict communication case studies in the classroom: Honoring PLACE in the teaching of conflict and communication*. Discussion panel presented at the annual meeting of the National Communication Association, New Orleans, LA.
- Riforgiate, S. E., *Godager, E., & *Pink, K.** (2022, November). *Embracing "life" in education: A "life giving" semester assignment to honor the whole person*. Discussion panel presented at the annual meeting of the National Communication Association, New Orleans, LA.
- Riforgiate, S. E.,** (2022, April). *Intrusive teaching, roles strain, and (re)connecting equilibrium: Real-world implications from participating in Hope's 2021 work life communication*

seminar and reading Goode et al. (2020). Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., (2022, April). *Increasing student engagement: Leveraging online digital tools for offline teaching.* Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., (2022, April). *Re-connecting as family in a COVID endemic world.* Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., (2022, April). *Organizational and professional communication re-connect networking session.* Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

***Coker, M. C., *Kane, S., & Riforgiate, S. E.,** (2022, April). *Connecting and re-connecting the community and organizational collaborations with the university and the classroom.* Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., Sunwall, L., & Raddant, A. (2022, January). *“Cool tools” or “shiny objects”: Discerning and using digital tools.* Discussion panel presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, WI, Virtual Conference.

Riforgiate, S. E., (2021, April). *Closing Plenary: Reflections on Lessons Learned.* Discussion panel presented at the annual University of Wisconsin System Office of Professional and Instructional Development (OPID) Spring Conference on Teaching & Learning, Virtual Conference.

Riforgiate, S. E., *Coker, M. C., *Kane, S. R., & Marks, L. (2021, April). *Making a Difference: Facilitating Student Community-Based Service Learning.* Discussion panel presented at the annual University of Wisconsin System Office of Professional and Instructional Development (OPID) Spring Conference on Teaching & Learning, Virtual Conference.

Riforgiate, S. E., Gattoni, A., Mirviss-Jossart, S., Raddant, A., Sunwall, L., & Willey, C. (2021, January). *Embracing adversity: Mistakes as iterative course design opportunity.* Discussion panel presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, WI.

Riforgiate, S. E. (2020, November). *Constructing “growth stories”: Meeting students at the crossroads through writing prompts across the semester.* Discussion panel presented at the annual meeting of the National Communication Association, Virtual Conference.

Riforgiate, S. E., *Sepulveda, S., & *Coker, M. C. (2020, April). *Attending to the health of graduate students who live “in-between”: Developing healthy social-support and strategic course planning to reduce GTA role strain.* Discussion panel accepted at the annual meeting of the Central States Communication Association, Chicago, IL

(conference presentations canceled due to Covid-19). **Top Panel, Health Communication Division.**

Riforgiate, S. E., & Parcell, E. (2020, April). *Exploring the Cartesian MindBody divide: Merging boundaries to create breakthroughs for academic life.* Discussion panel accepted at the annual meeting of the Central States Communication Association, Chicago, IL (conference presentations canceled due to Covid-19).

Riforgiate, S. E., Sunwall, L., Gattoni, A., Mirviss-Jossart, S. (2020, January). *The power of play to enhance equity and learning in the classroom.* Discussion session presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Virtual Conference.

Riforgiate, S. E. (2019, November). *Communicating mental health – history, concepts and perspectives: A roundtable discussion on studying mental health in the communication discipline.* Discussion panel presented at the annual meeting of the National Communication Association, Baltimore, MD.

Riforgiate, S. E. (2019, November). *Teaching career relevance: Student interviews with community mentors.* Discussion panel presented at the annual meeting of the National Communication Association, Baltimore, MD.

Riforgiate, S. E. (2019, January). *Time saving strategies to enhance student learning.* Discussion session presented at for the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, WI.

Riforgiate, S. E. (2018, November). *The pedagogical “art” of play: Using visual art to enhance theoretical understanding.* Discussion panel presented at the annual meeting of the National Communication Association, Salt Lake City, UT.

Riforgiate, S. E. (2018, April). *Narrative pedagogy in the classroom: Honoring difference through students’ stories.* Discussion panel presented at the annual meeting of the Central States Communication Association, Milwaukee, WI. **Top Discussion Panel, Interpersonal and Small Group Communication Division.**

Riforgiate, S. E. (2018, April). *Crystallized teaching methods: Using different teaching to understand how communication organizes differently.* Discussion panel presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

Riforgiate, S. E. (2018, April). *Advice from the experts on getting tenure, publishing, teaching, and moving into administration: Mentoring and networking in organizational and professional communication.* Discussion panel presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

Riforgiate, S. E. (2018, April). *Making a difference in the community: The rewards and challenges of connecting with nonprofit organizations.* Discussion panel presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

Riforgiate, S. E. (2017, November). *The relevance and legacy of family communication: New directions in research and teaching*. Discussion panel presented at the annual meeting of the National Communication Association, Dallas, TX.

Riforgiate, S. E. (2017, March). *Creating bridges between students and non-academic communities through community engaged assignments*. Discussion panel presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.

Riforgiate, S. E. (2016, April). *Enhancing internship learning: Applying organizational assimilation theory through scaffolding*. Discussion panel presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI. **Top Discussion Panel, Communication Education Division.**

Riforgiate, S. E. (2016, April). *Ethical approaches to theorizing, researching and practicing forgiveness*. Discussion panel presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI.

Riforgiate, S. E. (2016, April). *Theorizing social support: Foundations, current research, and future directions for the field*. Discussion panel presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI.

Riforgiate, S. E., Meitler, J., Finnegan, M. (2015, November). *Celebrating diversity: Using and measuring the impact of StrengthsQuest*. Discussion panel presented at the Kansas State Institute for Student Learning Assessment annual conference, Manhattan, KS.

Riforgiate, S. E. (2015, April). *Facets of forgiveness: Converging NCA faculty institute discussions and future directions of forgiveness research*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E. (2015, April). *Converging on career: Career development activities in the communication classroom*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E. (2014, November). *Experiential learning assessment through student portfolio reflections*. Discussion panel presented at the Kansas State Institute for Student Learning Assessment annual conference, Manhattan, KS.

Riforgiate, S. E. (2014, November). *Teaching the master's level communication theory course: Pedagogical practices for examining theory inspired by the history of our discipline*. Discussion panel presented at the annual meeting of the National Communication Association, Chicago, IL.

Riforgiate, S. E. (2014, April). *"Service courses", "easy A's" and parodies in The Onion: "Elevating" the communication discipline*. Discussion panel presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.

Knight, K., Riforgiate, S. E., & Alberts, J. K. (2012, June). *Dirt, dishes, and discourse: Communication contributions to the division of domestic labor*. Discussion panel

presented at the inaugural meeting of the Work and Family Research Network, New York, NY.

Riforgiate, S. E. (2009, February). *The current state of the sustainable self: Women's responses in paid labor*. Discussion panel presented at the annual meeting of the Western States Communication Association, Mesa, AZ.

Competitively Selected Short Course and Workshop Presentations

Riforgiate, S. E., Vespia, K., & Delgado, C. D. (2024, April). *Sitting in the seat of students: Engaging in a world café on generative AI and learning*. Workshop presented at the annual meeting of the University of Wisconsin-System Office of Professional and Instructional Development annual spring conference, Madison, WI.

Riforgiate, S. E. (2022, March). *Connecting educators for cooperative inquiry: Using narrative inquiry to understand educator and student learning identities and growth experiences*. Short Course presented at the annual meeting of the Central States Communication Association, Madison, WI.

Academic Conference Invited Presentations and Discussions

Riforgiate, S. E. (2025, April). *The ever-widening scope of faculty work*. Annual meeting of the Central States Communication Association, Cincinnati, OH.

Riforgiate, S. E. (2025, April). *Questions answered: CSCA Next Leaders Network Reception and Informal Mentoring Opportunities*. Annual meeting of the Central States Communication Association, Cincinnati, OH.

Riforgiate, S. E. (2024, August). *Welcome and conference framing for the 50th Improving University Teaching conference: Foundations for the future*. Presented at the 50th annual meeting of the Improving University Teaching Conference, Milwaukee, WI.

Riforgiate, S. E., (2024, April). *How do we prepare graduate students for the incoherence of the academy and beyond?* Discussion panel presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI.

Riforgiate, S. E., (2024, April). *Questions answered: CSCA next leaders network reception and informal mentoring opportunities*. Invited as a mentor for roundtable discussions for the annual meeting of the Central States Communication Association, Grand Rapids, MI.

Riforgiate, S. E., Gautsch, B., & Schroeder, C. (2024, January). *Continuing the keynote discussion: Delving deeper into the futures of higher education*. Facilitated discussion at the annual University of Wisconsin-Milwaukee Teaching and Learning Symposium, Milwaukee, WI (Virtual).

Academic Non-Conference Research Presentations

Paul, G. & **Riforgiate, S. E.** (2014, March). *Elevating the emotions of restorative justice in organizational communities*. Paper presented at the Interdepartmental Communication Research Colloquium, Manhattan, KS.

Riforgiate, S. E. (2012, October). *Testing thresholds: Conflict, equity, and satisfaction in dividing domestic labor*. Paper presented at the Interdepartmental Communication Research Colloquium, Manhattan, KS.

Media Coverage

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- K-State Today*. Sharp, T. (2012, July). Cleaning conflict: Research team looks at what happens when roommates, romantic partners have different levels of tolerance for housework left undone. <http://www.k-state.edu/media/newsreleases/jul12/riforgiate72412.html>
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Teaching

University of Wisconsin, Milwaukee

Undergraduate Courses

Communication and Leadership (COMMUN 311)
 Communication in Human Conflict (COMMUN 363)
 Communication Internship (COMMUN 698)
 Research in Honors (COMMUN 686)
 Help Seeking Communication (Spring 2021; Fall 2021 – 1 student)

Graduate Courses

Qualitative Research in Communication (COMMUN 702)
 Proseminar: The Discipline of Communication (COMMUN 800)
 Communication in Organizations (COMMUN 810)
 Work/Life Intersections and Communication (COMMUN 825)
 Organizational Communication and Emotions (COMMUN 860)
 Independent Study Courses (COMM 999):
 Advanced Qualitative Methods and Field Research (Spring 2020 – 3 students)
 Pandemic Social Support and Computer Mediated Communication (Fall 2020 – 2 students)
 Work/Life Parental Leave and Policy Communication (Fall 2021 – 1 student)
 Online Organizational Training Review (Fall 2021 – 1 student)
 Organizational Communication Graduate Internship (Fall 2021; Summer 2023; Summer 2024 – 3 students total)
 Organizational Communication Case Studies (Spring 2023 – 1 student)
 Qualitative Methods in Practice – Student Belonging (Spring 2023 – 1 student)
 Organizational Communication and Leadership (Summer 2023 – 4 students)

Course Coordinator

Interviewers & Interviewing (COMMUN 300)
 Leadership Communication (COMMUN 311)
 Conflict in Human Communication (COMMUN 363)
 Qualitative Methods (COMMUN 372)
 Public Speaking (COMMUN 103; Summer 2025)
 Business and Professional Communication (COMMUN 105; Summer 2025)

Kansas State University, Manhattan, KS

Undergraduate Courses

Theory of Organizational Communication (COMM 425)
 Conflict Communication (COMM 465)
 Persuasion (COMM 526)
 Communication and Leadership (COMM 535)
 Communication Internship (COMM 575)

Graduate Courses

Perspectives on Communication (Communication Theory – COMM 720)
 Work/Life Intersections and Communication (COMM 820)
 Qualitative Research Methods (COMM 820)
 Independent Study Courses (COMM 799):
 Disclosure Communication and Military Deployment (1 student)
 Communicating Emotions in Organizations (1 student)
 Qualitative Explorations of Communicating Through Multiple Personalities (1 student)
 Qualitative Research Methodology (1 student)
 Communication of Intern Assimilation and Organizational Identity (1 student)
 Organizational Communication and Technology Adoption (1 student)

Arizona State University, Tempe, AZ***Undergraduate Courses***

Seminar Assistant
 Introduction to Human Communication (COM 100)
 Persuasion and Social Influence (COM 319)
 Independently Taught
 Introduction to Interpersonal Communication (COM 110)
 Public Speaking (COM 225)
 Small Group Communication (COM 230)
 Business and Professional Speaking (COM 259)
 Conflict Management and Negotiation (COM 312)
 Communication Internship Program (COM 484)
 Organizational Communication Special Topics: Work/Life Challenges and
 Contemporary Issues in Organizational Communication (COM 400)
 Communication in the Family (COM 411)

Graduate Student Teaching Seminar Assistant

Interpersonal Communication Survey Course (COM 691)

University of Illinois, Urbana-Champaign, IL

Undergraduate Teaching Assistant – Public Speaking (SPCOM 101)

Major Professor/Chair for Doctoral Students – University of Wisconsin, Milwaukee

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Candice Ruh	Dissertation	Anticipated May 2026
Misornu Ofori Parku	Dissertation	Completed Aug. 2025
Emily Mueller Godager	Dissertation	Completed May 2023
Sierra Kane	Dissertation	Completed May 2023
Michael Cody Coker	Dissertation	Completed May 2022
Samentha Sepulveda	Dissertation	Completed May 2021

Committee Member for Doctoral Students – University of Wisconsin, Milwaukee

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Molly Schmidt (Business)	Dissertation	Anticipated May 2026
Christopher Anderson	Dissertation	Anticipated Dec. 2025
Megan Montgomery	Dissertation	Anticipated Dec. 2025

Derrick Langston	Dissertation	Completed Dec. 2025
Dathan (DJ) Simpson	Dissertation	Completed Aug. 2023
Danielle Romo	Dissertation	Completed May 2023
Marnie Lawler	Dissertation	Completed May 2022
Comfort Tosin Adebayo	Dissertation	Completed May 2020
Megan Orcholski	Dissertation	Completed Aug. 2020

Major Professor/Chair for Masters Students – University of Wisconsin-Milwaukee

* Masters of Arts Portfolio Project

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Jannatul Ferdous Zinia	Thesis	Completed Aug. 2024
Joshua Holt	MAPP*	Completed May 2024
Christiana Ibiwoye	MAPP*	Completed May 2024
Taylor Dumsky	MAPP*	Completed May 2023
Kari Pink	MAPP*	Completed May 2023
Natalie Williams	MAPP*	Completed Dec. 2022
Rachel Zawicki	MAPP*	Completed May 2022
Emily Adkins	MAPP*	Completed May 2022
Sabrina Fuller	Thesis	Completed May 2020

Committee Member for Masters Students – University of Wisconsin, Milwaukee

* Masters of Arts Portfolio Project

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Sarra Ben Slama	Thesis	Completed Aug. 2025
Dennis E. Okeke	Thesis	Completed May 2024
Marissa Medina	Thesis	Completed May 2023
Carrie Jones	Thesis	Completed Jan. 2023
Emily Gerlikovski	Thesis	Completed May 2022
Lindsay Kelpinski	Thesis	Completed May 2019
Emily Mueller Godager	Thesis	Completed May 2019
Noah Culbreth	MAPP*	Completed May 2023

Undergraduate Research Supervisor – University of Wisconsin, Milwaukee

*Support for Undergraduate Research Fellows

**Research Assistance Fund Grant – Undergraduate Researcher

<i>Student</i>	<i>Advisor Role</i>	<i>Status</i>
Sarah Heldman	RAF**	January 2023 to May 2023
Manar Saeed M Al Daresh	SURF (\$1,500 grant)*	August 2022 to Dec. 2022
Alexis Madson	Honors Capstone Project	January 2021 to Dec. 2021
Jewel Lo	SURF (\$1,500 grant)*	August 2020 to May 2021

Major Professor/Chair for Masters Students – Kansas State University

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Samantha Pratt	Thesis	Completed Aug. 2018
Emily Ruder	Thesis	Completed May 2017
William Lucio	Thesis	Completed May 2016
Sara (Sarie) Norval	Thesis	Completed Aug. 2015
Chris Mueller	Thesis	Completed May 2014

Laurie Stewart	Thesis	Completed May 2013
Dajung Woo	Thesis	Completed Dec. 2012
Sara Liming	Comprehensive Exam	Completed May 2018
Rebecca Miller	Comprehensive Exam	Completed May 2016
Jennifer Giannina	Comprehensive Exam	Completed Dec. 2016

Committee Member for Masters Students – Kansas State University

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Lindsey Milburn	Thesis	Completed May 2019
Jaquelyn Forester	Thesis	Completed Dec. 2018
Kazim (Yigit) Akin	Thesis	Completed July 2017
Kelsey Abele	Thesis	Completed May 2016
Katrina Hanna	Thesis	Completed May 2016
Corey Reutlinger	Thesis	Completed May 2015
Amanda Bouc	Thesis	Completed May 2013
William (JT) Taylor	Thesis	Completed May 2013
Christina Ivey	Thesis	Completed May 2012
Thomas Weeks	Report	Completed May 2017
Lee Ann Desper	Report	Completed Dec. 2015
Maria Komarova	Report	Completed May 2015
Janet Dickey	Report	Completed May 2012
Christopher Auten	Comprehensive Exam	Completed May 2018
Ashley Denney	Comprehensive Exam	Completed Dec. 2017
Sara Whalen	Comprehensive Exam	Completed May 2014
Brent Friedeman	Comprehensive Exam	Completed May 2014
Amanda Frank	Comprehensive Exam	Completed May 2013
Christa Lawlor	Comprehensive Exam	Completed May 2013

Committee Member Interdisciplinary Doctoral Students – Kansas State University

<i>Student</i>	<i>Department</i>	<i>Project Type</i>	<i>Advisor Role</i>	<i>Status</i>
Hilary Dalton	Family Studies & Human Services	Dissertation	Committee Member	Completed Aug. 2020
Rebekah Carnes	Sociology	Dissertation	Committee Member	Completed May 2020
Sarah Mass	Family Studies & Human Services	Dissertation	Committee Member	Completed May 2018
Ali Sydney	Electrical Engineering	Dissertation	Committee Member	Completed May 2013

Undergraduate Research and Honors Project Supervisor – Kansas State University

*Office of Undergraduate Research & Creative Activity

<i>Student</i>	<i>Advisor Role</i>	<i>Status</i>
Paige Wiley	Honors Contract	Completed May 2017
Katie VanDever	Arts & Sciences (\$1,000 grant)	Completed Dec. 2016
Paige Wiley	Honors Contract	Completed Aug. 2016
Caylin Smith	OURCA* (\$1000 grant)	Completed May 2016
Grace Sewell	Honors Contract	Completed May 2015
Caylin Smith	OURCA* (\$1000 grant)	Completed May 2015
Danielle Winters	OURCA* (\$1000 grant)	Completed May 2015
Caylin Smith	Research Assistant	Completed May 2014

Jenissa Hendrickson

Senior Thesis

Completed Dec. 2012

Undergraduate Research and Honors Project Supervisor – Arizona State University

<i>Student</i>	<i>Advisor Role</i>	<i>Status</i>
Collene Sessink	Research Assistant	Completed May 2011
Carli Nelson	Honors Thesis	Completed Aug. 2010
Sara Baird	Research Assistant	Completed Dec. 2010
Cami Carroll	Research Assistant	Completed Dec. 2009
Herbert Smith	Research Assistant	Completed Dec. 2008

Educational Leadership and Formal Faculty Mentoring***National***

Association of College and University Educators (ACUE) Evaluator – August 2019 to Present
 National Communication Association – Organizational Communication Division Mentoring Pod
 Mentor/Member – July 2019 to Present

Regional

Central States Communication Association (CSCA) Next Leaders Network Mentor – April 2021
 to Present

University of Wisconsin-System

University of Wisconsin-System Office of Professional and Instructional Development (OPID)
 Co-Director, Wisconsin Teaching Fellows and Scholars Program – May 2025 to Present
 Executive Board Member – July 2022 to July 2023; May 2025 to Present
 Advisory Council Member – July 2021 to August 2024; May 2025 to Present
 Book Club Facilitator for the Office of Professional and Instructional Development (OPID) –
Relationship Rich Education: How Human Connections Drive Success in College –
 March 6 to April 10, 2023

University of Wisconsin, Milwaukee

Student Experience Project (SEP) Co-Coordinator – August 2024 to Present
 Center for Excellence in Teaching and Learning Interim Director – June 2022 to August 2024
 Book Club Facilitator – *Inclusive Teaching: Strategies for Promoting Equity in the College
 Classroom* – March 6 to April 17, 2024
 Online Blended Teaching Certificate Program Reviewer – September 2021 to December 2023
 Online Blended Teaching Program (OBTP) Community of Practice Coach – September to
 December 2020
 Center for Teaching and Learning Excellence Peer Teaching Mentor – January to May 2019
 Mentored faculty in Information Sciences

Kansas State University

Peer Review of Teaching Program Coordinator – July 2017 to July 2018
 Peer Review of Teaching Mentor – November 2016 to May 2017
 Mentored faculty in Marketing and Geology
 Peer Review of Teaching Mentor – November 2015 to May 2016
 Mentored faculty in English and Hotel/Restaurant Management

Invited Lectures on Pedagogy, Academic Success, and Mentoring

National Seminars

National Communication Association (NCA) Institute for Faculty Development/Hope
Conference – July 19–22, 2021
Work/Life Intersections, Communication, and Teaching: Imagining and Creating
Possibilities for a “New Normal”

Regional Conferences

Higher Education Regional Alliance (HERA) – October 28, 2024
Regional Practice Spotlights: UWM Student Experience Project
University of Wisconsin-System, Office of Professional and Instructional Programs (OPID) –
April 21, 2023
Sharing Student Stories Related to “Relationship Rich Education”
Central States Communication Association – Organizational and Professional Communication
Division – March 2021
Inspiration Through Networking and Sharing Best Practices: Top 10 Tips for Publishing

Outside Universities

Medical College of Wisconsin – Society of Teaching Scholars – January 19, 2021
The Pivot Online: Best Communication Practices for Teaching, Interviewing and
Interactions
Department of Communication – University of Oklahoma – February 24, 2017
Professional Development: Navigating Promotion and Tenure
Organizational Communication Mini Conference (OCMC) – University of Oklahoma – October
6, 2012
Publishing Your Dissertation and Beyond

University of Wisconsin, Milwaukee

College of Letters & Science – October 10, 2024
High Impact Practices and Eight High Impact Practice Quality Elements
Center for Excellence in Teaching and Learning (CETL) – October 13, 2023
AI Campus Discussion
Center for Excellence in Teaching and Learning (CETL) – September 29, 2023
Questioning the Cannon of Rigor Brown Bag
College of Nursing – September 15, 2023
Conflict Communication and Teaching
New Teaching Assistant Training – August 29, 2023
Metacognition and Strategies to Promote Learning
New Faculty Orientation – August 28, 2023
What is Learning?
Chairs and Associate Deans Meeting – August 24, 2023
Transparent Course Design and Accessibility Considerations
Communication Department – August 21, 2023
AI Best Practices for Teaching
Online Program Council (CETL) – April 14, 2023
Online Teaching and AI Considerations
Department of Social Work – February 22, 2023
Mid-Semester Feedback Methods and Teaching Resources

New Faculty Orientation – August 29, 2022

What is Learning?

New Teaching Assistant Training – August 22, 2022

Growth Mindset and Teaching Strategies

Online Program Council – May 6, 2022

Why We Should All Be Students...and Other Lessons

Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL) – October 5, 2021

Improving Online Discussion and Student Interaction

Department of Communication Professional Development Seminar – September 23, 2021

Reassessing Assessments

Department of Communication Professional Development Seminar – February 25, 2021

The Role of the Researcher and Ethics in Qualitative Research

Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL) – February 16, 2021

Facilitating Student Community-Based Service Learning

Center for Excellence in Teaching and Learning – July 21, 2020

Developed Video Training Module on Low Stakes Assignments

Developed Video Training Module on Scaffolding Assignments

Center for Excellence in Teaching and Learning – February 28, 2020

High Impact Practices Fishbowl

Department of Communication Professional Development Seminar – December 6, 2019

Applying for Academic Jobs

Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL) – September 18, 2019

Crafting Effective Feedback in Canvas

Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL) – March 6, 2019

Strategies for Effective Discussions in Canvas

Preparing Future Faculty and Professionals (PFFP) – February 7, 2019

Surviving Your Dissertation

Department of Communication Professional Development Seminar – December 8, 2018

Preparing Materials for the Academic Job Search

Kansas State University

Communication Graduate Studies Development – March 29, 2018

Mentoring, CVs, and Becoming an Academic Community Member

Communication Graduate Studies Development – March 8, 2018

Preparing a Teaching Philosophy and Portfolio

Lambda Pi Eta – February 28, 2017

Best Practices in Applying for and Working in Internships

Kansas State Office for the Advancement of Women in Science and Engineering – November 4, 2016

Panel Member – Finding your Mojo at Mid-Career

Lambda Pi Eta – March 24, 2016

Strategies for Meaningful Internships and Careers

College of Business and Administration – November 11, 2015

Instructional Scaffolding: Starting with the End in Mind

Global Campus – November 4, 2015

Developing and Teaching Intersession Classes: Creating Structure to Enhance Learning
Teaching & Learning Center – August 20, 2015

Successful Teaching Strategies Training for New Graduate Teaching Assistants (GTAs)
Guide to Personal Success (GPS) – November 13, 2014

A Focus on Listening: How to Get the Most Out of Your Mentor/Mentee Interactions
Guide to Personal Success (GPS) – August 18, 2014

The Role of a GPS Mentor and Helpful Practices for Mentors
Women of K-State, Academic Parenthood Panel – November 2, 2012

How Faculty Manage Work and Family
Graduate Student Organization Professional Development Series – March 29, 2012

Preparing for a Career in Academia
Lambda Pi Eta – November 7, 2011

What You Should Consider Before Applying to Graduate School

Arizona State University

Communication Graduate Student Association – March 7, 2011

Curriculum Vitae Construction and Advisor Selection Considerations

Communication Graduate Student Association – January 26, 2011

Department and Graduate Student Grants: Developing Successful Applications

New Graduate Instructor Orientation – August 18, 2010

Surviving and Thriving in Graduate School

Graduate College – April 21, 2010

Juggling Roles: Blending Parenthood and Graduate Studies

Introduction to Theory (COM 504) – December 2, 2009

Expectations, Answers, and Advice in Navigating Graduate Student Work

Preparing Future Faculty – October 30, 2009

Balancing Life

New Graduate Instructor Orientation – September 25, 2009

Teaching Using Metaphor and Student Drawings

New Graduate Instructor Orientation – August 13, 2009

Student Integrity Issues and Disruptive Students

New Graduate Instructor Orientation – October 5, 2007

Addressing Work/Life Concerns in Graduate School

Invited Classroom Lectures

Outside Universities

Organizational Communication Senior Thesis (COM 197) – Santa Clara University, CA – May
10, 2016

Qualitative Methods and Positive Organizational Communication

Organizational Communication Senior Thesis (COM 197) – Santa Clara University, CA –
February 18, 2014

Research Strategies for Understanding Positive Organizational Communication

University of Wisconsin, Milwaukee

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – September 23,
2025

Organizational Socialization and Nonprofit Work/Life Communication

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – September 24, 2024

Learning the Ropes: New Member Socialization and Work/Life Communication

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – October 11, 2022

Nonprofit Work and Work/Life Communication

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – October 12, 2022

Organizational Socialization and Work/Life Communication

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – October 8, 2019

Organizational Communication to Promote and Mentor Women Leaders in STEM

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – October 25, 2018

Organizational Communication and Work/Life Intersections

Kansas State University

Perspectives on Communication (COMM 720) – September 21, 2018

Exploring Positivism and Post-Positivism Paradigms

Introduction to Human Communication (COMM 120) – March 13, 2018

Exploring Family Communication in Theory and Practice

Relational Communication (COMM 542) – October 5, 2017

Conflict Communication in Relationships

Perspectives on Communication (COMM 720) – September 21, 2016

Family Communication Theory and Research

Perspectives on Communication (COMM 720) – December 2, 2015

Collaboration, Mixed Methods, and Heuristic Approaches to Research

Communication Research Methods (COMM 433) – September 15, 2015

Method Considerations for Scales and Data Categorization

Theories of Human Communication (COMM 320) – October 12, 2011, March 12, 2013, October 27, 2014 (two classes), September 16, 2015 (two classes)

Communication Theory Research: The Integrative Theory of the Division of Domestic Labor

International Community Service (LEAD 489) – March 25, 2015

Principles to Keep in Mind when Working through Conflict

Arizona State University

Research Apprenticeship (COM 404) – November 2, 2010

Mixing Methods: Taking Different Angles to Explore Housework Among College Roommates

Conflict and Negotiation (COM 312) – November 17, 2009

Negotiation Techniques and Applications

Public Speaking (COM 225) – January 25, 2008

Audience Analysis and Speech Topic Selection

Introduction to Human Communication (COM 100) – October 29, 2007

Interpersonal Communication Behaviors in the Division of Household Labor

Teaching Enrichment***Student Experience Project (SEP)***

Program Certifications - August to December 2024

Your Syllabus as a Tool to Promote Student Equity, Belonging, and Growth

<https://library.studentexperienceproject.org/certificates/3suijxl5>

Wise Feedback to Foster Academic Engagement and Growth

<https://library.studentexperienceproject.org/certificates/afb9nsosps>

Cultivating and Inclusive Learning Environment

<https://library.studentexperienceproject.org/certificates/c8hxlqes9n>

Canvas Certified Educator

Program Certifications – March 29, 2021 to December 1, 2021

https://api.badgr.io/public/assertions/eeEZMaZrSpybRvj0FOeT4Q?identity_email=sriforgi%40uwm.edu

CORE 1: Foundational Frameworks Higher Education (Certification Description:

https://badgr.com/public/assertions/AXNRp7jSimWPhOMaoY39w?identity_email=sriforgi@uwm.edu)

CORE 2: Engagement Strategies Higher Education (Certification Description:

https://badgr.com/public/assertions/Uj-F-OreROiUyrYUn4qGyA?identity_email=sriforgi@uwm.edu)

CORE 3: Personalized Learning Higher Education (Certification Description:

https://badgr.com/public/assertions/T0lxiVS5Q1anyLPYqw1Oiw?identity_email=sriforgi@uwm.edu)

CORE 4: Transformational Practices with Digital Tools (Certificate Description:

https://badgr.com/public/assertions/rn4YNmeZT8aLAMqOEguqjw?identity_email=sriforgi@uwm.edu)

EFFECTIVE ASSESSMENT: Creating High Quality Assessments (Certification Description:

https://badgr.com/public/assertions/7nB9QUswQIyN4eo66aR97w?identity_email=sriforgi@uwm.edu)

EFFECTIVE ASSESSMENT: Using Assessments for Data-Driven Decisions

(Certification Description: https://api.badgr.io/public/assertions/oS_IH-W0RWNjSDkZopUNg?identity_email=sriforgi%40uwm.edu)

Digital Promise Certifications

Why Use Tech in the Classroom (Certification Description:

https://badgr.com/public/assertions/E-IZCsuXQvmOjBpliMBmPw?identity_email=sriforgi@uwm.edu) – August 27, 2021

Teacher Protocols: Activating Prior Knowledge (Certification Description:

https://backpack.digitalpromise.org/public/assertions/rXCR5QH8SfKyCiRSq4ABpQ?identity_email=sriforgi@uwm.edu) – August 18, 2021

Seeking Learner Input (Certification Description:

https://backpack.digitalpromise.org/public/assertions/82sNwfeBQ6uhNnND7LmqAA?identity_email=sriforgi@uwm.edu) – August 19, 2021

Providing Technology Resources (Certificate Description:

https://backpack.digitalpromise.org/public/assertions/3gNqMan1QqS7ZvO1OArQIA?identity_email=sriforgi@uwm.edu) – August 23, 2021

WICHE Cooperative for Educational Technologies (WCET)

Elements of Practice + Policy of AI in Education – Virtual Summit – February 22, 2024

EdX

Pivoting to Online Teaching: Research and Practitioner Perspectives – March 16 to April 28, 2020

American Council on Education (ACE)

Association of College and University Educators (ACUE): Effective Teaching Practices – September 2017 to June 2017

Association of Public & Land Grant Universities (APLU)

Student Experience Project: Engaging Faculty to Foster Belonging and Student Success – January 29-30, 2024 orientation and monthly meetings to Present

National Communication Association (NCA)

NCA Speaker Series – Learning the Three C's: Becoming a Competent Classroom

Communicator (Taught by Scott Myers, PhD, West Virginia University) – June 1-5, 2020

Institute for Faculty Development – July 14-20, 2019

Institute for Faculty Development – July 23-29, 2017

Institute for Faculty Development – July 24-30, 2016

Institute for Faculty Development – July 19-25, 2015

Institute for Faculty Development – July 20-26, 2014

Conflict and Leadership – Short Course – November 23, 2013

Institute for Faculty Development – July 21-27, 2013

Modern Teaching Using Social Media – Short Course – November 16, 2012

Teaching in the Communication Age – Short Course – November 15, 2012

Directing the Communication Internship Program – Short Course – November 18, 2011

Effective Teaching Strategies – Panel – November 2006

National Academic Advising Association (NACADA)

NACADA Summer Institute – June 25-30, 2023

Research on Advising – January 10, 2017

Student Success Collaborative – May 20, 2016

Advising Transfer Students: Challenges and Strategies – January 14, 2016

Student Centered Culture – May 20-21, 2015

A New World of Jobs and Expectations – January 15, 2015

Advising First Generation Students – May 20-21, 2014

National Association of System Heads (NASH)

Back to School Series: Getting Better Prepared for Hybrid and Online Learning – Association of College and University Educators (ACUE) – September 14, 2021

Back to School Series: Meeting Students Where They Are – Association of College and University Educators (ACUE) – August 24, 2021

Back to School Series: Welcoming Faculty and Students Back – Association of College and University Educators (ACUE) – August 17, 2021

High Impact Practices: Assuring Quality and Equity in Higher Education – May 10, 2021

Implementing High Impact Practice Across Modalities – April 30, 2021

Scaling Instructional Excellence for Student Success – March 4, 2021
 Getting Beyond the Checklist: What Makes High Quality HIPS? – May 14, 2020
 Student Academic Readiness for a COVID Fall Semester – June 16, 2020

Additional Outside Training

Academic Integrity in the Age of Artificial Intelligence –Keynote Speaker Dr. Tricia Bertram Gallant, author of *The Opposite of Cheating, Teaching for Integrity in the Age of AI* – Tommy G. Thompson Center on Public Leadership – November 7, 2025
 AI Won't Steal Your Job, But It Will Change It –Keynote Speaker Ema Roloff – Tommy G. Thompson Center on Public Leadership – October 1, 2025
 State of Wisconsin Cyber Response Team and University of Wisconsin-Whitewater – K-12 AI & Cybersecurity Symposium – June 12, 2024
 Mentimeter – Enhancing Teaching with AI and Mentimeter – May 23, 2024
 Northwestern Mutual Data Science Institute (NMDSI) – AI Symposium: Bridging Innovation and Impact – April 24, 2024
 The Chronicle of Higher Education Online Panel – Career Connected Learning – March 9, 2022
 Central States Communication Association (CSCA) – Universal design for learning: Planning for those on the borders offers potential breakthroughs for all – March 26, 2021
 CliftonStrengths – Engaging students through Strengths – March 7, 2018
 National Education Trends and Best Practice Strategies – Education Advisory Board (EAB) – November 20, 2017
 StrengthsQuest Educator Training – Gallup – March 4, 2016
 Early Career Scholars Pre-Conference – Work and Family Researchers Network – June 18, 2014
 Implementing “My Writing Lab” in courses – Online Seminar – March 11, 2014

University of Wisconsin System Office of Professional and Instructional Development (OPID)

Teaching and Learning in a Generative Artificial Intelligence World Training Series
 Workshop 3 – AI Assignments and Assessment – José Antonio Bowen, Senior Scholar of the American Association of Colleges & Universities (AAC&U) and Co-author of *Teaching with AI* – January 14, 2025
 Workshop 2 – AI Grading, Detection and Policies – José Antonio Bowen, Senior Scholar of the American Association of Colleges & Universities (AAC&U) and Co-author of *Teaching with AI* – January 8, 2025
 Book Discussion with José Antonio Bowen, Senior Scholar of the American Association of Colleges & Universities (AAC&U) and Co-author of *Teaching with AI* – December 13, 2024
 Workshop 1 – AI Literacy & Prompt Engineering – José Antonio Bowen, Senior Scholar of the American Association of Colleges & Universities (AAC&U) and Co-author of *Teaching with AI* – October 18, 2024
 Introduction to Teaching and Thinking with AI – José Antonio Bowen, Senior Scholar of the American Association of Colleges & Universities (AAC&U) and Co-author of *Teaching with AI* – October 11, 2024
Teaching with AI Current and Future Considerations – C. Edward Watson, Vice President of Digital Innovation, American Association of Colleges & Universities (AAC&U) and Co-author of *Teaching with AI* – August 29, 2024
 Strategies for Integrating AI into Your Teaching – Katrina Heimark, UW-River Falls and Eau Claire, Political Science, Lane Sunwall, UW-Milwaukee, History, Kris Vespia, UW-Green Bay, Psychology – November 29, 2023

Safeguarding Our Students, Instructors, and Universities: Privacy, Security, Copyright, and Generative AI – Noah Brisbin, UW-System Legal Council, Ed Murphy, UW-System Chief Information and Security Officer, Jodi Pierre, UW-Green Bay Research and Instruction Librarian – October 26, 2023

Redesigning Assignments – Tricia Bertram Gallant, University of California-San Diego – September 28, 2023

Integrating Gen AI into Your Teaching, Sarah Elane Eaton, University of Calgary – September 13, 2023

Context Matters Training Series

Nesting Bowls as Metaphor: Understanding the Context of Teaching and Learning in Wisconsin Today – Maria Stalzer Wyant Cuzzo, Provost & Vice Chancellor of Academic Affairs, University of Wisconsin-Superior – September 20, 2024

Framing This Moment: Teaching & Learning in Universities Under Attack – Robin DeRosa, Director of Libraries & Learning, Plymouth State University – September 12, 2024

Faculty College: Rethinking/Redesigning Student Assignments – May 28-31, 2024

Office of Professional & Instructional Development (OPID) Spring Conference: The Joys of Teaching and Learning: Engaging Students – April 18-19, 2024

Faculty College: Teaching & Learning with a Social Justice Lens – May 30 to June 2, 2023

Office of Professional & Instructional Development (OPID) Spring Conference: The Joys of Teaching and Learning: Centering Students – April 20-21, 2023

Faculty College: Teaching & Learning with a Social Justice Lens – May 31 to June 3, 2022

Wisconsin Teaching Scholar – May 2020 to May 2022

Office of Professional & Instructional Development (OPID) Spring Conference: The Joys of Teaching and Learning: Cultivating Community – April 22 & 29, 2022

Wisconsin Teaching Fellows and Scholars (WTFS) Winter Institute – January 9-11, 2022

Wisconsin Teaching Fellows and Scholars (WTFS) Summer Institute – June 7-11, 2021

Faculty College: Equity Minded-Wellness & Pedagogy – May 24-17, 2021

Office of Professional & Instructional Development (OPID) Spring Conference: The Joys of Teaching and Learning /refresh/ – April 9, 16, & 23, 2021

University of Wisconsin System Certificate in Online Learning – January 23, 2021

Online Wisconsin Teaching Fellow and Scholars Summer Workshop – May 26 to August 10, 2020

University of Wisconsin, Milwaukee

Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL)

AI in Education: Latest Trends and Practical Strategies for Instructors – David Delgado – September 10, 2025

Building Courses Faster: How AI Supports, But Doesn't Replace, Instructor Expertise – Lane Sunwall – December 4, 2024

AI as Catalyst: Empowering Students to Focus on What Really Matters – Cynthia Brinich-Langlois and Joseph Mougél – November 6, 2024

Reimagining Assessment: How AI can Improve Low-Stakes Assessment and Boost Student Learning – Mark Sullivan – October 2, 2024

AI in Education: Latest Trends and Practical Strategies for Instructors – David Delgado and Lane Sunwall – September 11, 2024

Writing, AI and Rhetorical Thinking Across the Disciplines – Shevaun Watson and David Kocik – April 3, 2024

Teaching Smarter, Not Harder: AI Strategies for Educators – Lane Sunwall – March 6, 2024

Adapting to AI: Tools and Strategies for 2024 – David Delgado and Lane Sunwall – February 7, 2024

Student Perspectives on AI – Alicia Forier, Danielle Harms, David Kocik, and Benjamin Gautsch – December 6, 2023

Strengthening Student Engagement Via AI-Enhanced Teaching – Deanna Wesolowski – November 1, 2023

Teaching and AI Ethics in Today's Digital Classroom – Lois Scheidt – October 4, 2023

Today's AI Technology and Its Impact on Your Classroom – Lane Sunwall and David Delgado – September 13, 2023

Hypothesis 101: Integrating Social Annotation into Your Canvas Course – Stephanie Guedet and Ed Price – May 3, 2023

Students and ChatGPT: Seriously, This Is Not the End of the World – David Delgado and Lane Sunwall – April 5, 2023

Open Resources Exams: Stretch Students to Enhance Learning – William Cleveland – March 1, 2023

Modeling Self-Regulated Learning No Matter the Content – Barbara Lucius and Leah Elizabeth Johnson – February 1, 2023

Transition Like a Champ! Embracing New Quizzes – Ed Price and Kathy Pinkowsky – May 3, 2022

Improving the Feedback We Get from Our Students – Susan Hersh – March 1, 2022

There's no Back Row When We Jam: Facilitating and Documenting Collaborative Work with Google Jamboard – Heidi Anosko – April 5, 2022

Better Feedback for Your Students – Christopher Willey – February 1, 2022

Using Rich Media to Revamp Online Group Work and Module Design – Rachel Baum – December 7, 2021

New Lightboards for Digital Lectures and Virtual Office Hours – Lane Sunwall – November 2, 2021

Lessons Learned Moving Active Teaching Lab Online and How This Experience Can Help You Teach Next Semester – Lane Sunwall – May 4, 2021

Canvas Analytics and Student Report Information – Vipavee Thongpriwan – April 20, 2021

Strategies and Tools to Create Impactful Online Videos – Aragorn Quinn – April 6, 2021

Synchronous Presence Beyond the Webcam – Sarah MacDonald – March 16, 2021

Taking Discussions to the Next Level: Expanding Your Options to Develop Critical Thinking Online – Hilary Snow – March 2, 2021

Virtual Group Projects Gone Awry: What I Learned Teaching During a Pandemic – Rebecca McAllister – February 2, 2021

The Canvas Syllabus Tool – Lane Sunwall and Ed Price – December 8, 2020

Tips & Tricks: Building a Community in your Course – Lane Sunwall, Katherine Pinkowski and Ed Price – December 1, 2020

Lightboards and More – Lane Sunwall – November 10, 2020

Student Centered Online Teaching – Katherine Pinkowsky and Ed Price – November 3, 2020

Online Feedback – Lane Sunwall, Katherine Pinkowsky and Ed Price – October 20, 2020

- Proctorio and Online Assessment Methods – Lane Sunwall and Ed Price – October 13, 2020
- Improving Online Discussions and Forums – Lane Sunwall – October 6, 2020
- Student's First 60 Seconds in Canvas – Lane Sunwall – September 29, 2020
- Lessons from Spring – Lane Sunwall, Katherine Pinkowsky and Ed Price – September 22, 2020
- The Art of Breakout Groups – Katherine Pinkowsky and Lane Sunwall – September 15, 2020
- The Kolb Cycle – Bill Cleveland and Connie Schroeder – March 4, 2020
- Improving Student Engagement with Turning Point – Renee Calkins – February 26, 2020
- Stacking the Odds in Your Favor: Student Success Strategies – Rachel Baum – February 19, 2020
- Effective Emails in Canvas – Lisa Bradford – February 12, 2020
- First Year Student Projects & Experiential Learning – Phillip Owens – February 5, 2020
- Canvas Gradebook: More than Points – Ed Price – January 29, 2020
- Organizing a Canvas Course – Nathan Jung – December 11, 2019
- Canvas Rubrics – Christopher Willey – November 20, 2019
- Blueprint Courses – Ann Raddant – November 13, 2019
- Canvas Outcomes – Shelley Lund – November 6, 2019
- Canvas Mobile App - Simone Conceição and Allison Hochmuth – October 30, 2019
- Module Design, Prerequisites, and Requirements – Mark Sullivan – October 23, 2019
- Canvas Analytics – Susan Stalewiski – October 16, 2019
- Student Podcasting – Christopher Cantwell – October 9, 2019
- Mastering the Canvas Gradebook – Kristin Sziarto – September 25, 2019
- Formative Assessment with Canvas Quizzes presented by Tomas Best – May 1, 2019
- Student Collaboration and Peer Instruction in Canvas presented by Ester Suarez-Felipe – April 24, 2019
- Speed Grader and Rubrics presented by Ann Raddant – April 9, 2019
- Canvas Page Design presented by Aragorn Quinn – March 13, 2019
- Canvas Gradebook presented by Joseph Retzer – February 27, 2019
- EdTech Talks – Center for Excellence in Teaching and Learning (CETL)
- Review Your Canvas Course for Accessibility– Ed Price and Kathy Pinkowsky – December 12, 2024
- Personalized Learning Strategies in Canvas– Ed Price and Kathy Pinkowsky – November 14, 2024
- Improving Teaching and Learning Through Student Feedback– Ed Price and Kathy Pinkowsky – October 10, 2024
- New in Canvas: Making Screen Capture Videos in Speed Grader – Ed Price and Kathy Pinkowsky – September 12, 2024
- Canvas Discussion Redesign – Ed Price and Kathy Pinkowsky – May 9, 2024
- Using Whiteboard as an Interactive Learning Tool – Ed Price and Kathy Pinkowsky – April 11, 2024
- New Zoom (AI) Companion Features – Ed Price and Kathy Pinkowsky – March 14, 2024
- Effective Prompts for Generative AI – Ed Price and Kathy Pinkowsky – February 8, 2024
- H5P Interactive Videos – Ed Price and Kathy Pinkowsky – October 12, 2023
- Start of Semester Checklist – Ed Price and Kathy Pinkowsky – September 14, 2023
- Managing Extra Credit in Canvas – Ed Price and Kathy Pinkowsky – May 2, 2023

ePortfolios with Sway – Ed Price and Kathy Pinkowsky – April 4, 2023
Effective Use of Rubrics in Canvas – Ed Price and Kathy Pinkowsky – February 28, 2023
10 Things Students Want in Canvas – Ed Price and Kathy Pinkowsky – January 17, 2023
Using Canvas Requirements and Prerequisites – Ed Price and Kathy Pinkowsky – December 8, 2022
Canvas Analytics: Harness the Power of Data – Ed Price and Kathy Pinkowsky – November 10, 2022
Advanced Zoom Features – Ed Price and Kathy Pinkowsky – October 13, 2022
Collaborations in Canvas – Ed Price and Kathy Pinkowsky – September 8, 2022
Start of Semester Canvas Checklist – Ed Price and Kathy Pinkowsky – August 25, 2022
Ask Me Anything: Canvas Analytics – Ed Price and Kathy Pinkowsky – June 9, 2022
End of the Semester Checklist – Ed Price and Kathy Pinkowsky – May 12, 2022
Graphics: Icons and Emotions – Ed Price and Kathy Pinkowsky – April 14, 2022

The Moral Imagination: The Art and Soul of Building Peace Four-Part Book Club – Facilitated by Sarah MacDonald – September to November 2024

Conflict Transformation Circles – Division of Diversity, Equity, and Inclusion
Conflict Styles – Sarah MacDonald and Liz Drame – February 7, 2024
Responsive Strategies – Sarah MacDonald and Liz Drame – March 6, 2024

Virtual Studio Session – Center for Excellence in Teaching and Learning (CETL)
Record Videos with Your Mobile Device – Ed Price and Kathy Pinkowsky – March 16, 2023
Create Interactive Videos – Ed Price and Kathy Pinkowsky – February 16, 2023
Store, Caption, and View Video Analytics – Ed Price and Kathy Pinkowsky – November 17, 2022
Edit Your Videos with Free Tools – Ed Price and Kathy Pinkowsky – October 20, 2022
Recording Effective Lectures, Screencasts, and More – Ed Price and Kathy Pinkowsky – September 15, 2022

Writing for Teaching and Learning – Center for Excellence in Teaching and Learning (CETL)
Designing Writing Assignments that Your Students Actually Want to Write (and You Want to Read!): Part 2 – Stephanie Guedet – October 18, 2023
Get Your Weekends Back: 10 Practical Strategies for Handling the Paper Load – Stephanie Guedet – April 26, 2023
Beyond the First Draft: Teaching Thinking Through Revision – Stephanie Guedet – March 30, 2023
Designing Writing Assignments that Your Students Actually Want to Write (and You Want to Read!): Part 1 – Stephanie Guedet – February 9, 2023

Giving Students Meaningful Feedback – Lane Sunwall – Center for Excellence in Teaching and Learning – December 6, 2024

Making Classes Accessible in Canvas – Kathy Pinkowsky – College of Letters & Sciences – December 6, 2024

How to Encourage Students to Think Collectively, Creatively, and Collectively – Student Experience and Talent Office, speaker Dr. Farouk Dey, Vice Provost for Integrative Learning and Life Design at John Hopkins University – January 10, 2024

Support U Training: Fostering a Culture of Support at UWM – Dean of Students Office – October 25, 2023

High Impact Practices: HIPs-rich Courses for Closing the Achievement Gap – Connie Schroeder, Center for Excellence in Teaching and Learning – September 29, 2023

Ready Set Teach: Getting Started with Canvas – Ed Price and Kathy Pinkowsky, Center for Excellence in Teaching and Learning – August 22, 2023

Teaching and Learning Symposium: Teaching Students How to Learn – Center for Excellence in Teaching and Learning – January 12, 2023

Trauma Informed Teaching – Dean of Students Office – November 9, 2022

Inclusive Teaching Toward Justice – Center for Excellence in Teaching and Learning – July 12-26, 2022

Advancing Graduate Students in Community Engaged Work – Center for Community-Based Learning, Leadership and Research (CBLLR) – March 11, 2022

Threshold Concepts: Uncover the Misconceptions – Center for Excellence in Teaching and Learning – February 22, 2022

Teaching and Learning Symposium: How Learning Works – Center for Excellence in Teaching and Learning – January 13, 2022

Trauma Informed Pedagogy Practices – Dean of Students Office – August 31, 2021

Certificate for Online and Blended Teaching – Center for Excellence in Teaching and Learning – January 14, 2021

Teaching and Learning Symposium: Adapt, Persist, Connect – Center for Excellence in Teaching and Learning – January 14, 2021

Virtual Service-Learning Best Practices and Opportunities - Center for Community-Based Learning, Leadership & Research (CCBLLR) – June 4, 2020

Reaching Out to Students When Teaching Online – Center for Excellence in Teaching and Learning – April 14, 2020

Synchronous Video Conferencing with Collaborate Ultra – Center for Excellence in Teaching and Learning – March 17, 2020

Teaching and Learning Symposium: Achieving Equity – Center for Excellence in Teaching and Learning – January 9, 2020

Classroom Safety Training – UWM Dean of Students Office/University Police – October 23, 2019

Teaching and Learning Symposium: Engaging the Whole Student – Center for Excellence in Teaching and Learning – January 10, 2019

LGBT+ Training – LGBT+ Resource Center – August 31, 2018

Kansas State University

Great Ideas for Teaching Success: Apply What We Learned – Center for the Advancement of Teaching and Learning – July 16, 2018

Great Ideas for Teaching Success: Great Thinking – Center for the Advancement of Teaching and Learning – July 9, 2018

Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 7, 2018

Teaching Tools to Improve Student Learning and Teacher Evaluations – Coffman Chair for Distinguished Teaching – November 28, 2017

Critical Thinking Reading/Study Group Series – Center for the Advancement of Teaching and Learning – June 28 to August 8, 2017

Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 7, 2017

Title IX Mandates and Implications – Office of Institutional Equity (OIE) – March 8, 2017

Rethinking Current Educational Trends, Balancing Faculty Expertise, Innovative Pedagogy, and Student Learning – Center for the Advancement of Teaching and Learning – March 6, 2017

Helping Students with Disabilities: Promoting and Supporting an Accessible Campus – Student Access Center – February 15, 2017

Teaching Critical Thinking – Center for the Advancement of Teaching and Learning – January 27, 2017

Landon Lecture: Successful Education of Students with Different Kinds of Minds – November 29, 2016

Institute for Student Learning Assessment – November 3, 2016

Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 1, 2016

Higher Education and the Future: Meta-themes and Innovation – Global Campus – February 8, 2016

“Generation Me” – Center for the Advancement of Teaching and Learning – February 5, 2016

Leading in a Global Environment – Coffman Leadership Institute – January 14, 2016

Institute for Student Learning Assessment – November 13, 2015

Cross Cultural/Intergroup Dialogue: Talking Across Differences in Ways that Promote Understanding as Opposed to Deeper Layers of Confusion – SafeZone Training – October 5, 2015

Characteristics of Effective Community Engaged Scholarship – Center for Engagement and Community Development – October 2, 2015

ALICE Active Shooter Training – Police Department – July 14, 2015

The Teaching Persona: Four Properties of Powerful Teachers – Center for the Advancement of Teaching and Learning – July 7, 2015

Encountering Students in Need, Distress or Crisis – April 14, 2015

Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 24, 2015

19th Annual K-State Leadership Seminar – March 11, 2015

Gallup StrengthsQuest Workshop – February 24, 2015

Motivating 21st Century Learners – Center for the Advancement of Teaching and Learning – January 30-31, 2015

Institute for Student Learning Assessment – November 14, 2014

Engaged Teaching – Center for Engagement and Community Development – October 24, 2014

The New Science of Learning: Concepts and Strategies for Changing the Way We Teach – Center for the Advancement of Teaching and Learning – October 24, 2014

Maximizing Learning Seminar – Center for the Advancement of Teaching and Learning – September 12, 2014

Teaching Trends in Learning Technology – Educational Leadership – September 10, 2014

Coffman Foundation Leadership Retreat – Leadership Studies – August 6-8, 2014

Diversity Training – August 5, 2014

Canvas I and Canvas II Training – July 14 & 16, 2014

Year of the Brain Lecture – Center for the Advancement of Teaching and Learning – April 11, 2014

Engagement Symposium – Center for Engagement and Community Development – April 7, 2014

Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 31, 2014

Actively Engaging the Brain – Center for the Advancement of Teaching and Learning – January to February 2014

Effective Research Mentoring Practices – Department of Psychology – January 28, 2014

Office of Assessment Workshop Series – Institute for Student Learning and Assessment – September 2013 to November 2013

Service Learning Institute – Leadership Studies – September 26-27, 2013

How the Brain Learns Symposium – Center for the Advancement of Teaching and Learning – September 19, 2013

Peer Review of Teaching – January 2013 to May 2013

Theater Delta – April 30, 2013

This is your Brain in ACTION – Center for the Advancement of Teaching and Learning – April 26, 2013

Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 6, 2013

Innovations in Teaching and Learning Conference – Center for the Advancement of Teaching and Learning – March 5 to 6, 2013

Safe Zone: Healthy Relationships – February 13, 2013

Simple Strategies for Student Success – Center for the Advancement of Teaching and Learning – February 1-2, 2013

Division of Continuing Education Training Modules – January 9, 2013

High Impact Practices: Effective and Engaging Instruction/Student Learning Assessment – Institute for Student Learning and Assessment – October 25, 2012

Non-violent Communication Strategies/Safe Zone Training – October 10, 2012

The Art and Science of Teaching – Center for the Advancement of Teaching and Learning – September 19, 2012

Safe Zone Training – September 10, 2012

MAP-Works Training (Making Achievement Possible) – September 7, 2012

Family Educational Rights and Privacy Act of 1974 (FERPA) Training – July 17, 2012

Twitter Class – April 2012

Teaching Keys to Success – New Faculty Institute – March 1, 2012

Provost's International Lecture Series – January 27, 2012

New Graduate Faculty Orientation – November 29, 2011

Hale Library Orientation – November 12, 2011

At-Risk University Faculty Training Module – November 4, 2011

Cultural Artifact Deliberation Instruction – September 23, 2011

Undergraduate Advisor Training – Arts and Sciences Dean's Office – September 16 and 28, 2011

Land Grant 101 – New Faculty Institute – September 8, 2011

Arizona State University

Leadership Communication: Ten Strategies for Success – Faculty Women's Association University – October 1, 2015

Dealing with Students Who Are Different from You – Preparing Future Faculty – April 2009

Online Teaching Pedagogy – Hugh Downs School of Human Communication – April 2009

YouTube as a Teaching Tool – Center for Learning and Teaching Excellence – March 2009
 Strategies for Effective Teaching – Preparing Future Faculty – December 2008
 The Learner Centered Syllabus – Center for Learning and Teaching Excellence – October 2008
 University Undergraduate Student Policy Training – Teaching Assistant/Associate Development Program – August 2007 to April 2008
 New Graduate Instructor Orientation Workshops – Hugh Downs School of Human Communication – August 2007 to December 2007
 Graduate Teaching Training Orientation – Hugh Downs School of Human Communication – August 2007
 Campus Safety and Security Training – May 2007
Safe Assignment Training – Hugh Downs School of Human Communication – August 2006
 Graduate Teaching Enrichment Workshops – Hugh Downs School of Human Communication – August 2005 to December 2005
 Graduate Teaching Training Orientation – Hugh Downs School of Human Communication – August 2005

Academic Service

Service to the University of Wisconsin-System

University of Wisconsin-System Office of Professional and Instructional Development (OPID)
 Executive Board Member – July 2022 to July 2023; May 2025 to Present
 Advisory Council Member – July 2021 to August 2024; May 2025 to Present
 Reviewer for Spring Conference Submissions, 2022, 2023, 2024
 Plenary Facilitator, 2022
 Presentation Panel Facilitator, 2022
 University of Wisconsin-System Civil Dialogue Task Force Committee Member – July 2022 to August 2023
 University of Wisconsin-System High Impact Practice (HIP) Task Force Committee Member – January 2020 to January 2022

Service to the University

University of Wisconsin, Milwaukee

Social Science Divisional Committee Member (two 3-year terms) – August 2022 to Present
 Academic Program and Curriculum Committee (APCC) (3-year term) – August 2025 to Present
 Student Experience Project (SEP) Workgroup Member and Facilitator – November 2023 to Present
 UWM/NACADA Academic Probation Workgroup Member – April 2023 to August 2025
 UWM University Workload Policy Workgroup Member – June 2025 to August 2025
 Letters & Science New Directions Scholarship Reviewer – December 2024
 Generative Artificial Intelligence (GAI) Task Force – Education and Curriculum Workgroup Chair – March 2024 to October 2024
 Implementation Learning Cohort Leader for Moonshot for Equity in the Curriculum, Educational Advisory Board (EAB) – February 2024 to August 2024
 Digital Accessibility Task Force – April 2024 to August 2024
 Teaching Evaluation Software Workgroup Member – November 2023 to August 2024
 Faculty Mentoring Advisory Group Member – October 2023 to August 2024
 Experiential Learning Teaching Fellowship Program Member – September 2023 to August 2024
 Freedom of Expression Workgroup Member – August 2023 to August 2024

Co-Chair of the Online Program Council – August 2022 to August 2024
Search Committee Member for the Assistant Provost for Faculty Affairs – February 2024 to June 2024
IT and Data Planning Retreat Member and Co-Lead for the Instructional Retreat Planning – October 2023 to May 2024
Generative Artificial Intelligence (GAI) Advisory Group Member – October 2023 to March 2024
Distant Education/Changing Landscape Risk Assessment Team Member – November 2023
Search Committee Member for Human Resources Manager Position – November 2023
University of Wisconsin Student Success Summit Presenter – September 2023
Scenario Planning Workgroup Member – August 2022 to August 2023
UWM Digital Maturity Workgroup Member (Accessibility Evaluation) – May to June 2023
M³ Teaching and Learning Planning Team Lead – August 2022 to May 2023
University Awards and Recognition Committee (3-year term) – August 2019 to August 2022
Committee Chair – August 2020 to August 2022
Member – August 2019 to August 2020
University Professor Promotion Task Force Committee Member – January 2020 to August 2020
Federal Work-Study Expansion (FWSE)/Paid Internship Program Implementation Committee Member – March 2021 to August 2021
Federal Work-Study Expansion (FWSE)/Paid Internship Program Implementation Coordinator
Search Committee Member – March 2021 to August 2021
Reviewer for Letters and Science Undergraduate Student Scholarships – April 2021
Reviewer for Research and Creative Activities Support Awards (RACAS) – February 2019

Kansas State University

Vice President – Kansas State Social Club – May 2017 to May 2018
StrengthsQuest Campus Assessment Committee – September 2016 to August 2018
President's Award for Excellence in Undergraduate Teaching Selection Committee Member – February 2016 to April 2018
K-State Distinguished Lectures Committee
Chair – September 2016 to September 2017
Member – October 2015 to September 2016
Undergraduate Mentor through the K-State First Guide to Personal Success (GPS) Program – 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018
Guest Lecture – CliftonStrengths Showcase – March 8, 2018
Leveraging Your Strengths to Find your Fit
Guest Lecture – The Women of K-State – April 5, 2017
Communication in Crucial Conversations
Guest Lecture – Office of Mediated Education, Kansas State University – September 2, 2016
Leadership 101: The Most Effective Ways to Lead your Team
Guest Lecture – Office of Mediated Education, Kansas State University – June 22, 2016
Clifton StrengthsQuest: Introduction and Application for Leadership and Teamwork
StrengthsQuest Orientation and Enrollment Booth Representative – June 2016
Reviewer for Kansas State University Agriculture Communication Department to determine graduate student thesis proposals for the Association for Communication Excellence (ACE) – February 2015
Human Capital Services – September 2014 – Session Facilitator for roundtables on “Lessons Learned in Conflict Management”

Judge for the Kansas State University Senior Seminar in Leadership Case Competition – October 2013

Sorted and categorized student data from a Women of K-State Survey on campus safety, diversity, and culture – December 2011

Arizona State University

Research Grant Reviewer, Graduate and Professional Student Association (GPSA) – September 2005, 2006, 2007, 2008, 2009, 2010

Graduate Student Priority Task Force Chair, Graduate and Professional Student Association (GPSA) – August 2009 to April 2010

Recruited and coordinated a guest speaker for Preparing Future Faculty (PFF) – January 2008

Service to the Department

University of Wisconsin, Milwaukee, Department of Communication

Communication Awards Committee – August 2018 to Present

Chair – August 2021 to Present

Member – August 2018 to August 2021

Communication Representative for Undergraduate Grievances - August 2024 to December 2024

Curriculum Scheduling Committee Member – August 2020 to January 2024

Executive Committee Meeting Secretary – August 2022 to August 2023

Search Committee Member for Assistant Professor – July 2022 to February 2023

Undergraduate Committee Member – August 2018 to August 2022

Search Committee Member for Department Academic Department Specialist – February to March 2022

Search Committee Member for Assistant Professor – September 2019 to March 2020

Search Committee Member for Department Academic Department Specialist – January to April 2019

Mentored and accompanied University of Wisconsin, Milwaukee Masters and Ph.D. students to the Organizational Communication Mini Conference – October 2019 (Urbana, IL)

Kansas State University, Department of Communication Studies

Department Faculty Mentoring Chair – August 2017 to August 2018

Communication Studies Curriculum Committee Chair – August 2015 to August 2017

Search Committee Member for Department Administrative Assistant – May to June 2017

Communication Studies Undergraduate Scholarship Committee – Spring 2017

Search Committee Member for Department Administrative Assistant – March to May 2016

Graduate Student Welcome Weekend Committee Member – February to March 2016

Search Committee Chair for Three Assistant Professor Positions – September 2014 to April 2015

Two Pre-Advising Information Sessions – October 2014 – Met with students prior to enrolment to help with advising and share information on the internship program

Academic Majors and Minors Fair – October 2011, 2012, 2013, 2014, 2015, 2016 – Met with students who had not yet declared a major to share information about the Communications Major

Department Representative at the Arts & Sciences Tailgate – August 2013, 2014, 2015, 2017

Developed Graduate Student Research Paper Panel for the Central States Communication Association Conference – September 2015, 2017

Co-Develop Graduate Program Kansas Board of Regents (KBOR) Report – August 2013 to October 2014 – Collected and reported ten years of graduate student data in reports for the department and the university

Observed and Evaluated Senior Thesis Projects for Communication Studies Department – Kansas State University – May 2013, May 2014, May and December 2015, May 2016

Interviewed by students for classes or local newspapers – October 2011, November 2011, December 2011, April 2013, March 2014, April 2014, June 2014, November 2014

Updated/Revised Department of Communication Studies Graduate Student Handbook – October 2013

Mentored and accompanied Kansas State University Masters students to the Organizational Communication Mini Conference – September 2011 (Columbia, MO), October 2012 (Norman, OK), October 2013 (Urbana, IL)

Created a Prospective Student Talking Point Guide for the Department of Communication Studies – Kansas State University – August 2013; updated August 2014, 2015

Presenter and Recorder for the Communication Studies Advisory Board Meeting – Kansas State University – August 2013

Assist with Communication Studies Strategic Plan Development – Kansas State University – March to August 2013

Communication Studies Club Advisor – Kansas State University – August 2012 to May 2013

Communication Studies Faculty Search Committee Member – Kansas State University – March to April 2013

Chair/Planner for the Communication Studies/Lambda Pi Eta “What can you do with a communication major?” Guest Speaker Event – March 2012

Communication Major, Recruitment Analysis Coordinator – Kansas State University – November 2011 to March 2012

Graduate Student Panel Coordinator for the Sooner Conference – December 2011

Peer Institution Analysis Coordinator – Kansas State University – October to December 2011

Updated Undergraduate Handbook Information for Relational Communication, Organizational Communication, Communication Occupations, and the Communication Internship Program – November to January 2011

Communication Studies Fair – Kansas State University – October 2011 - Met with public speaking students to share information about becoming a Communication Studies Major

Arizona State University, Hugh Downs School of Human Communication

Arizona State University Textbook Selection Committee – January to May 2011

Semester Facilitator for the Hugh Downs School of Human Communication and Initiative for Innovative Inquiry Graduate Student Writing Studio – January to April 2010

New Graduate Student Mentor – 2005-2006, 2006-2007, 2008-2009, 2009-2010, 2010-2011

Recruited and coordinated a colloquium speaker for the Project for Wellness and Work Life (PWWL) – January 2008

Service to the Discipline

External Program Review

2021 – Northeastern State University, Tahlequah, OK – Communication Masters Program Five Year Review

External Tenure Review

2025 – Two External Tenure Reviews (Assistant Professor to Associate Professor)

2024 – Three External Tenure Reviews (Assistant Professor to Associate Professor)
 2022 – One External Tenure Review (Assistant Professor to Associate Professor)
 2021 – Two External Tenure Reviews (Assistant Professor to Associate Professor)
 2020 – One External Tenure Review (Assistant Professor to Associate Professor)

External Doctoral Thesis Review

2024 – Charles Sturt University, Australia

Improving University Teaching – International, interdisciplinary conference

Advisory Board Member – November 2024 to Present

Local Planner, Coordinator, and Host for the Conference 50th Anniversary – June 2023 to August 2024

National Communication Association

Legislative Assembly Member At-Large (Elected Three Year Term) – January 2020 to January 2023

Central States Communication Association

Warren Mentoring Award Committee

Chair – March 2025 to March 2026

Vice Chair – March 2024 to March 2025

Local Host Coordinator for Annual Conference, Madison, WI – March/April 2022

Conference “Business” Clothing Closet Facilitator – March/April 2022

Nominating Committee Member – May 2019 to March 2020

Central States Communication Association – Organizational and Professional Communication Division

Chair – April 2018 to April 2019

Vice Chair – April 2017 to April 2018

Organizer/Co-Organizer for Organizational Tour – April 2015, 2016, 2017, 2018, 2019, 2020
 (Canceled due to Covid-19), 2022, 2023, 2024

Journal Editor

Communication Studies – Special issue on Organizing and the Body – September 2025 to Present

Sustainability – Special Issue on Emotional Communication, Organizations, and Sustainability – August 2020 to May 2023

Journal Editorial Board Member

Management Communication Quarterly – Editorial Review Board – April 2022 to Present

Journal of Communication Pedagogy – Editorial Review Board – 2018/2019

Personal Relationships – Editorial Review Board – 2018/2019

Communication Studies – Editorial Review Board – 2013/2014

Communication Teacher – Teaching Diversity Special Issue Review Board – 2015/2016

Electronic Journal of Communication – Emotions in Organizations Special Issue Review Board – 2014/2015

Journal Article Reviewer*Communication Reports**Communication Studies**Communication Teacher**Communication Quarterly**Computer Applications in Engineering Education**Economics of Innovation and New Technology**Electronic Journal of Communication**Human Relations**International Journal of Communication**Journal of Behavioral Sciences**Journal of Communication Pedagogy**Journal of Family Communication**Journal of Management Learning**Journal of Organizational Effectiveness: People and Performance**Journal of Professions and Organizations**Journal of Social and Personal Relationships**Journal of Social Sciences**Management Communication Quarterly**Management Teaching Review**Personal Relationships**Review of Communication Research**Sex Roles**Sustainability**Western Journal of Communication**Women's Studies in Communication**Qualitative Research in Organizations and Management****Regional and National Conference Paper or Award Reviewer***National Communication Association (NCA) Organizational Communication Division –
Outstanding Teaching Award Committee Member – 2023

National Communication Association (NCA) Instructional Development Division –2021

National Communication Association (NCA) Organizational Communication Division – 2012,
2014, 2015, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024

National Communication Association (NCA) Great Ideas for Teaching Students (GIFTS) - 2024

National Communication Association (NCA) Research in Progress Roundtables - 2022

National Communication Association (NCA) Organizational Communication Division – Article
of the Year Committee Member – 2019

National Communication Association (NCA) Research in Progress Roundtables – 2017

National Communication Association (NCA) Experiential Learning Division – 2014, 2016

National Communication Association (NCA) Family Communication Division – Outstanding
Book/Paper of the Year Committee Member – 2015Central States Communication Association (CSCA) Organizational and Professional Division –
2014, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024

Central States Communication Association (CSCA) Communication Education Division – 2023

Regional and National Conference Paper Respondent

National Communication Association (NCA) Organizational Communication Division – 2018

National Communication Association (NCA) Family Communication Division – 2012
Central States Communication Association (CSCA) Organizational and Professional
Communication Division – 2014, 2016, 2017, 2018, 2019
Central States Communication Association (CSCA) Interpersonal and Small Group
Communication Division – 2014

Regional and National Conference Session Chair

Central States Communication Association (CSCA) – 2016, 2017, 2020, 2023
Western State Communication Association (WSCA) – 2009
National Communication Association (NCA) – 2007, 2019, 2022

Additional Discipline Service

Central States Communication Association, Organizational and Professional Division Research
in Progress Mentor/Respondent – April 2025
Organizational Communication Mini Conference (OCMC) “Wandering Scholar” for Poster
Session – 2020, 2021, 2024
National Communication Association, Organizational Communication Division Research
Escalator Mentor – November 2020, 2023
Interviewed Lynn Turner for the Central States Association (CSCA) Scholar Conversations –
April 4, 2019
Guest Lecture – Department of Communication, University of Oklahoma – February 24, 2017
The Intersections of Paid Work and Private Life
National Communication Association, Education Policy Board Syllabus Contributor – June 2015
(Conflict Communication), March 2016 (Communication and Leadership)
Introduced Dr. Brenda Allen at the National Communication Association Institute for Faculty
Development – July 2014
Provided Panel Design Considerations: Organizational Communication Junior Scholar
Workshop 2012 (Organizers Janet Fulk, University of Southern California and Karen
Myers, University of California at Santa Barbara) – International Communication
Association – November 2011
Arizona State University Conflict Transformation Project 2011 Summit Panel Presenter and
Organizer, Funding Solicitor, and Planning Committee Member – September to April
2011
Session Facilitator for the Growing Stronger Families through Communication, Arizona State
University Conference – March 2011
Program coordinator and planning committee member, 3rd Annual Social Sciences Graduate
Research Symposium, Arizona State University – August 2005 to April 2006

Service to the Community

Coordinated with the Center for Community-Based Learning, Leadership and Research to
implement a graduate service-learning project with 10 graduate students and three
community partner organizations in the Organizational Communication Survey Graduate
Class (Communication 810) – June to December 2022
Guest Speaker – M³ Career Lunch and Learn – February 17, 2021
Why Study Communication and What Can You Do with a Communication Degree?
Facilitated/Coordinated with Center for Community-Based Learning, Leadership and Research
as the course director to implement a service-learning project with 53 undergraduate

students and five community partner organizations in the Interviewing classes
(Communication 300) – December to May 2022

Facilitated/Coordinated with Center for Community-Based Learning, Leadership and Research
as the course director to implement a service-learning project with 72 undergraduate
students and eight community partner organizations in the Interviewing classes
(Communication 300) – June to December 2020

Executive Coaching Speaker – Kansas State Global Campus and Aspen Business Group – July
17, 2018
Communication and Conflict: Punctuation, Goals, and Perspective

Executive Coaching Speaker – Kansas State Global Campus/Aspen Business Group – April 19,
2018
Building Capacity by Asking Questions

Member of the Presidential Lecture Series, Kansas State University – May 2016 to May 2017

Guest Lecture – Blue Valley North High School District – February 3, 2017
Finding Mentors and Paying it Forward

Guest Lecture – Southern Coffey County School District (USD 245) – October 7, 2016
Working the P's in Conflict: Improving the Use of Punctuation, Power and Perspective

Advance Placement (AP) Exam Proctor – Manhattan High School – Manhattan, KS – May 2013,
2014, 2016, 2017

Guest Lecture – Manhattan High School Gifted Program – Manhattan, KS – March 7, 2015
Careers in Communication Studies and Paths in Academia

Guest Lecture – Little Apple Optimists Club – Manhattan, KS – October 27, 2015
Community and Student Internship/Employment Partnerships: Exploring Opportunities

Guest Lecture – Arizona Philanthropic Education Organization (AZPEO) – Tempe, AZ –
October 14, 2010
Who's Doing the Dishes? Understanding Communication Dynamics of the Division of
Household Labor

Professional Memberships

National Communication Association (NCA)
Central States Communication Association (CSCA)
National Academic Advising Association (NACADA)