

J. David Hoeveler  
Curriculum Vitae

Business Address:

Department of History  
PO Box 413  
University of Wisconsin-Milwaukee  
Milwaukee, WI 53201

Phone:

Office: (414) 229-3967  
Home: (414) 964-3739  
Fax: 414 229-2435

E-Mail: [jdh2@uwm.edu](mailto:jdh2@uwm.edu)

Education:

1967-1971 Ph.D. (History) University of Illinois, Urbana-Champaign  
1965-1967 M.A. (History) University of Illinois, Urbana-Champaign  
1961-1965 B.A. (History) Lehigh University

Employment:

2007- UWM Distinguished Professor of History  
1983-present Professor of History, University of Wisconsin-Milwaukee  
1989-1992 Chair, Department of History, University of Wisconsin-Milwaukee  
1977-1983 Associate Professor of History, University of Wisconsin-Milwaukee  
1974-1977 Assistant Professor of History, University of Wisconsin-Milwaukee  
1973-1974 Research Fellow, Yale University  
1971-1973 Assistant Professor of History, University of Wisconsin-Milwaukee  
1970-1971 Instructor and Assistant to the Chair, University of Illinois,  
Urbana-Champaign

## **Publications:**

### A. Books

*John Bascom and the Origins of the Wisconsin Idea.* Madison: University of Wisconsin Press, 2016. [A study of the philosopher, president of the University of Wisconsin (1874-1887), and teacher to Robert LaFollette and Charles Van Hise. Bascom championed the causes of temperance, women=s rights, and labor.]

*The Evolutionists: American Thinkers Confront Charles Darwin.* Lanham: MD: Rowman & Littlefield, 2007. [The influence of Charles Darwin and the enrichment of many fields of American thought by new evolutionary ideas are the subject of this book. Chapter essays present pairings of individuals who to various degrees accepted, rejected, reconstructed, or expanded Darwin=s theory. The categories examined include science (Louis Agassiz and Asa Gray), orthodox Protestantism (Charles Hodge and James McCosh), Liberal Protestantism (Henry Ward Beecher and John Bascom), sociology (William Graham Sumner and Lester Frank Ward), feminism (Charlotte Perkins Gilman and Elizabeth Burt Gamble), methodologies (Thorstein Veblen and Oliver Wendell Holmes, Jr.), and philosophy (William James and John Dewey).]

*Creating the American Mind: Intellect and Politics in the Colonial Colleges.* Lanham, Md.: Rowman and Littlefield, 2003. [Nine American colleges-- Harvard, William and Mary, Yale, Princeton, Columbia, the University of Pennsylvania, Brown, Rutgers, and Dartmouth ( their modern names)-- existed at the time of the American Revolution. Part One of this book studies their intellectual histories and their leaders. It places each institution within the critical fault lines of the Enlightenment on the one hand and the Great Awakening on the other. Part two examines the roles the colleges played in the Revolution, with particular attention to graduates of the colleges, such as

Sam Adams, John Adams, Thomas Jefferson, Alexander Hamilton, John Jay, Gouverneur Morris, and James Madison.]

*The Postmodernist Turn: American Thought and Culture in the 1970s.* New York: Twayne Publishers, 1996. Reprint edition published by, Rowman & Littlefield, Lanham, Md., 2004. [This study represents the first book by an historian to examine the advent of postmodernist culture in the United States. It develops the close connections to European theory but also highlights American variations and innovations. Chapter subjects include the post-industrial foundations, literary theory, neo-Marxism, painting, architecture, feminism, black culture, neoconservatism, liberalism, and the neo-pragmatism of Richard Rorty.]

*Watch on the Right: Conservative Intellectuals in the Reagan Era.* Madison: University of Wisconsin Press, 1991. [This book examines major thinkers in the conservative revival of the 1960s to the 1980s, most of them influential in Aneoconservatism.@ Chapter portraits present intellectual genealogies of William F. Buckley, Jr., George Will, Irving Kristol, Hilton Kramer, Jeane Kirkpatrick, Robert Nisbet, R. Emmett Tyrrell, Jr., and Michael Novak. The study, based on published sources and interviews, examines conservative opinion from politics to the arts.]

*James McCosh and the Scottish Intellectual Tradition: From Glasgow to Princeton.* Princeton: Princeton University Press, 1981. [James McCosh (1811-1894), Scottish philosopher and religious leader, served as president of the College of New Jersey (Princeton) from 1868 to 1888. He was the last major figure representing the long reach of the Scottish Enlightenment, and the tradition of moral and mental philosophy in the American college, and the first major American Protestant to accommodate evolution and religion. McCosh secured his legacy at Princeton by inspiring a reformist movement that sought to modernize the college, an objective realized after his

retirement by a group of his former students, most importantly Woodrow Wilson.]

*The New Humanism: A Critique of Modern America, 1900-1940.*

Charlottesville: University Press of Virginia, 1977. [This book studies a group of thinkers that influenced intellectual conservatism in the United States of the 20th century. Irving Babbitt, Paul Elmer More, Stuart P. Sherman, and Norman Foerster constituted the major principals of the New Humanism. They engaged the rival traditions of romanticism and naturalism and applied a dualistic understanding of human nature to various aspects of American life and culture—literature and the arts, higher education, politics, and religion. Defenders of classical standards and Burkean ideals, they anticipate the later conservatism of Russell Kirk and George Will.]

### C. Articles

Progressivism in Wisconsin: John Bascom at the University, 1874-1887, @ *Revue Francaise d'Histoire Americaine* (January 2010), 12-26.

The Colonial Colleges: Forging an American Political Culture, @ in *Recent Themes in Early American History*, ed. Donald A. Yerxa (Columbia: University of South Carolina Press, 2008), 83-90).

Populism, Politics, and Public Policy: 1970s Conservatism, @ *Journal of Policy History* 10 (1998): 75-98. Reprinted in *Loss of Confidence: Politics and Policy in the 1970s*, ed. David Brian Robertson (University Park: Penn State University Press, 1998).

"Original Intent and the Politics of Republicanism," *Marquette Law Review* 75 (1992): 863-901.

"Conservative Intellectuals and the Reagan Ascendancy," *The History*

*Teacher* 23 (1990): 305-18.

"Paul Elmer More," in *Classics in Cultural Criticism, Volume II U.S.A.* ed. Hartmut Heuermann (Frankfort am Main: Peter Lang, 1990), pp. 227-260. "American Intellectual Conservatism: Is There a Usable Past?" *Intellectual History Newsletter*\* 11 (1989): 4-15. And "Conservatism Once More," *ibid.*, 26-28 (A reply to Alan Lawson's "Is There a Usable Conservatism? Some remarks on David Hoeveler's Essay," *ibid.*, 16-26.) \* *Now Modern Intellectual History*

"[Irving] Babbitt and Contemporary Conservative Thought in America," *Modern Age: A Quarterly Review* 28 (1984): 181-191; reprinted as "Irving Babbitt and the Contemporary Conservative Intellectual Movement," in *Irving Babbitt in Our Time*, ed. George A. Panichas and Claes Ryn (Washington, D.C., 1986), 177-99.

"Thomas Jefferson and the American 'Provincial' Mind," *Modern Age: A Quarterly Review* 25 (1981): 271-80.

"Evangelical Ecumenism: James McCosh and the Intellectual Origins of the World Alliance of Reformed Churches," *Journal of Presbyterian History* 55 (Spring 1977): 36-56.

"The University and the Social Gospel: The Intellectual Origins of the 'Wisconsin Idea,'" *Wisconsin Magazine of History* 59 (Summer 1976):282-96; reprinted in *A Quest for Social Justice: The Morris Fromkin Memorial Lectures, 1970-1980*, ed. Ralph Aderman (Madison: University of Wisconsin Press, 1983), pp. 183-207.

"The New Humanism, Christianity, and the Problem of Modern Man," *Journal of the American Academy of Religion* 42 (1974): 658-72.

"Higher Education in the Midwest: Community and Culture," *History of Education Quarterly* 14 (1974): 391-402. [Review Essay]

"Reconstruction and the Federal Courts: The Civil Rights Act of 1875," *The Historian* (1969): 604-17.

#### D. Shorter Essays

AReading Liberal Theology,@ *Modern Intellectual History* 8 (November 2011), 457-70. [Essay Review]

AAmerican Burke,@ *The American Conservative* 10, Issue 2 (February 2011). Reprinted in *Ten Essential Reads from The American Conservative*, ed. Daniel McCarthy (n. p., [2012]), 7-12.

ABabbitt, Irving,@ in *American Conservatism: An Encyclopedia*, ed. Bruce Frohnen, et. al. (Wilmington, Del.: ISI Books, 2006): 54-56.

ABookman,@ in *ibid.*, 76-77.

ABuckley, William F., Jr.,@ in *ibid.*, 97-100.

AKristol, Irving,@ in *ibid.*, 480-81.

ANew Humanism,@ in *ibid.*, 621-22.

AViereck, Peter,@ in *ibid.*, 886-88.

AThe Colonial Colleges: Forging an American Political Culture,@ *Historically Speaking* 6 (November/December 2004): 31-34.

AMcCosh, James,@ in *Oxford Dictionary of National Biography*, ed. H. C. G.

Mather (Oxford: Oxford University Press, 2004), v. 35, 161-62.

AConservatism,@ in *Encyclopedia of American Cultural & Intellectual History*, ed. Mary Kupiec Cayton, et. al., 3 vols. (New York: Charles Scribner=s Sons, 2001), 2: 763-771.

A*The Bookman*,@ in *The American Conservative Press in Twentieth-Century America*, ed. Ronald Lora and William Henry Longton (Westport, CT: Greenwood Press, 1999), 227-33.

A*The American Review*,@ in *ibid.*, 235-42.

A*The American Spectator*,@ in *ibid.*, 659-665.

AIrving Babbitt,@ in *American National Biography*, eds. John Garraty and Mark Carnes (New York: Oxford University Press, 1999), 1: 804-6

AOrestes Augustus Brownson,@ in *ibid.*, 3: 776-78.

AJames DeBow,@ in *ibid.*, 6: 312-13.

AJames MarshA in *ibid.*, 14: 537-38.

AJames McCosh,@ in *ibid.*,

ARalph McGill,@ in *ibid.*, 15: 52-53.

"Conservatism," in *A Companion to American Thought*, ed. Richard Wightman Fox and James J. Kloppenberg (Oxford: Blackwell, 1995): 142-45.

"William F. Buckley, Jr.,@ in *ibid.*, 92-94.

"John R. Commons," in *Historical Dictionary of the Progressive Era, 1890-*

1920, ed. John D. Buenker and Edward R. Kantowicz (New York: Greenwood Press, 1988), 85-86,

ARichard T. Ely,@ in *ibid.*, 141-42.

AEdward A. Ross,@ in *ibid.*, 409

ACharles Van Hise,@ in *ibid.*, 491-92.

"Irving Babbitt," in *Research Guide to American Historical Biography*, 3 vols., ed. Robert Muccigrosso (Washington, D.C.: Beacham Publishing, 1988), 1:80-85.

AWilliam F. Buckley, Jr.,@ in *ibid.*, 1: 206-11.

"[Harry Scott] Ashmore," in *Encyclopedia of World Biography* (New York: Greenwood Press, 1987), 69-70, 477-78, 51-53.

A[Harry] Golden],@ in *ibid.*, 51-53.

A[Ralph] McGill@, in *ibid.*, 477-78.

"Lucy Flower," in *Biographical Dictionary of Social Welfare in America*, ed. Walter I. Trattner (Westport, Conn.: Greenwood Press, 1986), 293-95.

"Lucy Flower," in *Notable American Women, 1607-1960*, 3 vols., ed. Edward T. James (Cambridge, Mass.: Harvard University Press, 1971), I: 635-37.

#### E. Book Reviews, Essay Reviews

*When Things Went Right: The Dawn of the Reagan-Bush Administration*, by Chase Untermeyer, *Political Science Quarterly* 129 (Fall 2014), 530-31.



*Science, Democracy, and the American University: From the Civil War to the Cold War*, by Andrew Jewett, *American Historical Review* 118 (October 2013), 1207-1208.

*GodBOR Gorilla: Images of Evolution in the Jazz Age*, by Constance Areson Clark, in *History: Reviews of New Books* 38 (July 2010), 94-95.

*In the Beginning: Fundamentalism, the Scopes Trial, and the Antievolution Movement*, by Michael Lienesch, in *American Historical Review* (December 2008), 1565-66.

*The Measure of Merit: Talents, Intelligence, and Inequality in the French and American Republics, 1750-1940*, by John Carson, in *Reviews in American History* 35 (December 2007), 573-79.

AThe Transatlantic Emerson.@ Review of *Emerson, Romanticism, and Intuitive Reason: The Transatlantic ALight of All Our Day@* by Patrick J. Keane and *Emerson*, by Lawrence Buell, in *European Romantic Review* 18 (December 2007), 677-84. [Essay Review]

AThe Measure of Mind.@ Review of *The Measure of Merit: Talents, Intelligence, and Inequality in the French and American Republics, 1750-1940*, by John Carson, in *Reviews in American History* 35 (December 2007).

*The American Intellectual Tradition and Multiculturalism*, by Hyungdae Lee, in *Journal of American History* 93 (2006), 299.

*American Capitalism: Social Thought and Political Economy in the Twentieth Century*, ed. Nelson Lichtenstein EH.Net Economic History Services, Aug 30 2006. URL: <http://eh.net/bookreviews/library/112>

*Hellfire Nation: The Politics of Sin in American History*, by James A. Morone,

in *The Historian* 69 (2006): 155-56.

*The Rebuke of History: The Southern Agrarians and American Conservative Thought*, by Paul V. Murphy, in *Journal of Southern History* 69 (2003): 467-69.

*Age of Contradiction: American Thought and Culture in the 1960s*, by Howard Brick, in *American Historical Review* 104 (1999): 1337-38.

*Reconstructing America: The Symbol of America in Modern Thought*, by James Caeser, in *American Historical Review* 103 (1998): 1679-80.

*The Dark Side of the Left: Illiberal Egalitarianism in America*, by Richard J. Ellis, H-Net  
<http://www.h-net.msu.edu/reviews/showrev.cgi?path=2052897061516>  
(1998)

*Exit with Honor: The Life and Presidency of Ronald Reagan*, by William E. Pemberton, in *Journal of American History* 85 (1998): 322-23.

*Redeeming Culture: American Religion in an Age of Science* by James Gilbert, in *Science* (September 12, 1997), 1617-18.

*The End of the Republican Era*, by Theodore J. Lowi, *Journal of Policy History* 8 (1996): 364-66.

*V. L. Parrington: Through the Avenue of Art*, by H. Lark Hall, in *American Historical Review* 100 (1995): 961.

*The Neoconservative Mind: Politics, Culture, and the War of Ideology*, by Gary Dorrien, in *American Studies* 35 (1994): 155-56.

*The Soul of the American University: From Protestant Establishment to Established Nonbelief*, by George M. Marsden, in *Science* (July 22, 1994), 549-50.

*The Creationists: The Evolution of Scientific Creationism*, by Ronald L. Numbers in *Science* (October 16, 1992), 487-88.

*Giants and Dwarfs: Essays, 1960-1990*, by Allan Bloom, *Journal of American History* 79 (1992): 737-38.

*History Making History: The New Historicism in American Religious Thought*, by William Dean, in *Journal of American History* 76 (1989): 1001-2.

*Unseasonable Truths: The Life of Robert Maynard Hutchins*, by Harry S. Ashmore, in *Science* (November 17, 1989), 939.

*Reagan=s America: Innocents at Home*, Garry Wills, *Maryland Historian*, 18 (1987), 64-66.

*American Literature and the Academy: The Roots, Growth, and Maturity of a Profession*, by Kermit Vanderbilt, in *Pacific Northwest Quarterly* (1987): 107-8.

*Scholarly Means to Evangelical Ends: The New Haven Scholars and the Transformation of Higher learning in America, 1830-1890*, by Louise L. Stevenson, in *History of Education Quarterly* 27 (1987): 131-34.

*Churchmen and Philosophers: From Jonathan Edwards to John Dewey*, by Bruce Kuklick, in *Journal of American History* 72 (1987): 939-40.

*American Sociology: Worldly Reflections of Religion and Their Directions*, by Arthur T. Vidich and Stanford M. Lyman, in *American Historical Review* 91 (February, 1986): 215-16.

*Reinhold Niebuhr: A Biography*, by Richard Wightman Fox, *American Historical Review* 91 (1986): 1010-11.

*Experience and Enlightenment: Socialization for Cultural Change in Eighteenth-Century Scotland*, by Charles Camic, in *American Journal of Education* 93 (1985): 441-44.

*The War Within: From Victorianism to Modernist Thought in the South, 1919-1945*, by Daniel Joseph Singal, in *Journal of American History* 70 (1983): 181-82.

"Metaphysics and the Masses," a review essay of *Hannah Arendt: For Love of the World*, by Elizabeth Young-Bruehl, and *The Voegelinian Revolution: A Biographical Introduction*, by Ellis Sandoz, in *American Journal of Education* 90 (1982): 353-63.

"Antimodernism and Cultural Hegemony," a review essay of *No Place of Grace: Antimodernism and the Transformation of American Culture, 1890-1920*, by T. J. Jackson Lears, in *Chronicles of Culture* 6 (July-August, 1982): 11-14.

*Felix Adler and Ethical Culture: Memories and Studies*, by Horace Friess, ed. Fanna Weingarten, in *American Historical Review* 87 (1982): 542.

*Irony and Consciousness: American Historiography and Reinhold Niebuhr's Vision*, by Richard Reinitz, in *American Historical Review* 86 (1981): 1139.

"A Modern Tocqueville," review essay of *Essays on History and Politics and In Defense of Decadent Europe*, by Raymond Aron, in *Modern Age: A Quarterly Review* 24 (1980): 313-16.

*The Organization of Knowledge in Modern America, 1860-1920*, ed. Alexandra Oleson and John Voss, in *Journal of American History* 67 (June 1980), 162.

*Freedom and Fate in American Thought: From Edwards to Dewey*, by Paul F.

Boller, Jr., in *Teacher's College Record* 80 (1979): 125-27.

*A History of Philosophy in America*, 2 vols., by Elizabeth Flower and Murray G. Murphy, *American Historical Review* 84 (1979): 532-33.

*Van Wyck Brooks: In Search of American Culture*, by James Hoopes, in *Journal of American History* 65 (1978): 1148-49.

*The Revolutionary College: American Presbyterian Higher Education, 1707-1837*, by Howard Miller, in *School Review* 85 (1977): 599-602.

*Mars and Minerva: World War I and the Uses of the University*, by Carol S. Gruber, in *Wisconsin Magazine of History* 61 (1976-1977): 155-57.

*Paupers and Scholars: The Transformation of Student Life in Nineteenth-Century New England*, by David F. Allmendinger, Jr., in *New England Quarterly* 49 (1976): 302-5.

*American Transcendentalism, 1830-1860: An Intellectual Inquiry*, by Paul F. Boller, Jr., in *Journal for the Scientific Study of Religion* 14 (1975): 84-85.

*Religion and Revolution*, by Guenther Lewy, in *Mid-America* 56 (1974): 261.  
*The Expatriate Perspective: American Novelists and the Idea of America*, by Harold T. McCarthy, in *History: Reviews of New Books* 2 (1974): 307-9.

*The Culture Factory: Boston Public Schools, 1789-1860*, by Stanley K. Schultz, in *New England Quarterly* 47 (1974): 467-69.

*Yale: A History*, by Brooks Mather Kelley, in *New England Quarterly* 47 (1974): 467-69.

*Charles Sumner Slichter: The Golden Vector*, Mark H. Ingraham, in *Wisconsin Magazine of History* 56 (1972): 65-66.

**Professional Activities (Select)**

Academic:

Moderator, Panel Session, *Advise and Dissent: Intellectuals, Values, and Postwar Conservative Trajectories*, @ Organization of Historians Annual Meeting, Milwaukee, April 2012.

Moderator and Commentary, *Do-It-Yourself Criticism*, @ Panel Session, American Intellectual History Conference, New York City, October 2010.

Commentary, Session on *The Continuing Impact of the Enlightenment: American Politics, Science, and Religion*, @ Society for Historians of the Early American Republic, 31<sup>st</sup> Annual Meeting, Springfield, IL, July 2009.

Moderator and Commentary, Panel session, *John R. Commons*, @ 21<sup>st</sup> Annual Mid-America Conference on History, Southwest Missouri State, September 1999.

Paper: *The Neoconservatives*, @ Intercollegiate Studies Institute, Honors Program Summer Retreat, Mecosta, Michigan, August, 1999.

Paper Summary and Discussion: *Populism, Politics, and Public Policy: 1970s Conservatism*, @ in United States Studies Symposium *A Loss of Confidence: The Changing Path of public Policy in the 1970s*, @ Woodrow Wilson Center, Washington, D.C., June 1997.

Commentary: "American Conservatism in the 1960s," American Historical Association, Chicago, March 1996.

Paper: "Conservative Intellectuals and the Reagan Ascendancy," Organization of American Historians, Reno, March, 1988.

Paper: "The Contemporary Conservative Intellectual Movement: Is There a Philosophical Consensus?" Mid-America American Studies Association, annual meeting, Urbana, IL, April, 1985.

Paper: "Religion and the New University: From Moral Philosophy to the Social Sciences," American Society of Church History, Holland, Mich., April 1983.

Paper: "Personality and Progressivism: Edward A. Ross and American Sociology," Organization of American Historians, annual meeting, Cincinnati, April, 1983.

Paper: "Hamilton, Mansel, and McCosh on the Absolute," American Academy of Religion, regional meeting, Claremont Graduate Schools, April 1979.

"Christianity and Evolution: The Contribution of James McCosh," American Academy of Religion, Tacoma, 1974.

**Public:**

APolitics, Morality, and the Genius of Lincoln,@ Address to the Sons of Union Veterans of the Civil War, 37th Annual Patriotic Luncheon, February 2007.

Presentation and Discussion (with area high school history teachers):  
AMammon, Morality, and the Moneyed Classes: What Say the Conservative Thinkers?@ University of Wisconsin-Marathon County, April 2004.

A Talk and Book-Signing: AThe Colonial Colleges,@ Schwartz Bookstore, Milwaukee, March 2003.

Keynote Speaker: AWatching the Right: From Illinois to Monica,@ Annual

Awards Dinner, University of Illinois History Department, Urbana, Illinois, May 2001.

Presentation: AThe Politics of Abraham Lincoln,@ Old Falls Village Historical Park and Museum, Civil War Encampment, August 2001.

Paper: AThe Impeachment of Andrew Johnson,@ Jewish Community Center Program, AThree Centuries, Three Impeachments,@ February 2001.

Moderator, Panel Discussion Leader:

AThe Wisconsin Idea: The University in Politics and Society,@ a session in the Wisconsin Humanities Council program, AThe Progressive Legacy: Wisconsin Politics and Society since 1945" at the University of WisconsinBStevens Point, March 1995.

Paper: "The University and the Social Gospel: The Intellectual Origins of the Wisconsin Idea," 1975 Morris Fromkin Memorial Lecture, University of Wisconsin-Milwaukee, November, 1975

Various and Sundry Others

### **Professional Memberships**

American Historical Association  
Organization of American Historians  
American Society of Church History  
Wisconsin State Historical Society  
The Historical Society

### **Awards, Honors, Recognitions**

Named UWM Distinguished Professor of History, 2007

Participant, APreparing Tomorrow=s Teachers to Use Technology,@ a grant



from the U. S. Department of Education to the University of Wisconsin-Milwaukee and the Milwaukee Public Schools System (1999-2000)

Council of Wisconsin Writers, award for best scholarly book (all fields), by a Wisconsin author, 1993

Research Grant, Lynde and Harry Bradley Foundation, 1988 [To cover expenses of travel for interviews with George Will, William F. Buckley, Jr., Michael Novak, Irving Kristol, Hilton Kramer, and Jeane Kirkpatrick, for *Watch of the Right*]

Fellow, Center for Twentieth Century Studies, University of Wisconsin-Milwaukee, 1989

Research Grant, University of Wisconsin-Milwaukee Graduate School, Summer, 1980

Fellow, Center for Twentieth Century Studies, University of Wisconsin-Milwaukee, 1980

Amoco Award for Distinguished Teaching, University of Wisconsin Milwaukee, 1976

Fromkin Research Grant and Lectureship, University of Wisconsin-Milwaukee, 1975

Research Fellow, Yale University, 1973-74

Research Grant, University of Wisconsin-Milwaukee Graduate School, 1973

Travel Grant, American Council of Learned Societies, 1973

Hammond Prize, (best graduate essay in national competition) Phi Alpha

Theta (History Honor Society), 1968

## Teaching Experience

Undergraduate Courses (Freshman-Sophomore):

The United States to 1877

The United States Since 1877 [Since about 1990 I have taught these two large introductory courses, 400-700 students per year, four to seven teaching assistants]

Freshman Honors Seminar:

The Idea of Democracy

Undergraduate Courses (Junior-Senior)

History of American Thought and Culture: To 1860

History of American Thought and Culture: Since 1860

History of Religion in American Life: To 1870

History of Religion in American Life: Since 1870

The Gilded Age: The Emergence of Modern America, 1877-1901

Honors Seminar: The Supreme Court, the Critical Cases

Honors Seminar: American Religion: the Formative Era, to 1870

Honors Seminar: American Religion: the Modern Era, Since 1870

Senior Research Seminar: The 1920s

Senior Research Seminar: American Thinkers, The Great Transformation, 1860-1920

History: Theory and Approach

Graduate Courses

American Conservative Thinkers: The Classical Tradition (Seminar)

History and Theory

The American Religious Press in the 19<sup>th</sup> Century (Seminar)

Main Currents in American Thought: From Pragmatism to the Present  
(Colloquium)  
Religious Ideas in American Culture: From Puritanism to  
Transcendentalism (Colloquium)  
The Wisconsin Idea (Seminar)  
Progressivism in Wisconsin (Seminar)  
American Puritanism (Seminar)  
The Roots of Reaganism: The Contemporary Conservative Intellectual  
Movement (Seminar)  
Jewish Intellectuals in America: From Socialism to Neoconservatism (with  
Professor Mark Krupnick, English Department) (Seminar)  
The Intellectual Roots of American Politics (Colloquium)  
Modern Ideologies: Postmodernism (Seminar)  
Southern Intellectuals and the Idea of the South (Seminar)  
The American Colonial Colleges (Seminar)  
Theory and Historiography (Colloquium)  
The American Religious Press in the 19th Century (Seminar)  
Special Programs:  
Undergraduate Research Opportunities Program: Tegan Kaske (2006)  
McNair Scholarship Program, Timothy Williams, Jr. (advisee), Summer  
1999.

### **Professional Service**

Editorial Board: *Humanitas* (Since 1993)  
Policy Advisor, The Heartland Foundation (Since about 1985)

Manuscript Reader (for evaluation of book manuscripts):  
University of Wisconsin Press; University of Nebraska Press; Princeton  
University Press; University Press of Virginia; University Press of New  
England; Prentice-Hall; University of Kansas Press, Yale University Press

Manuscript Reader (for scholarly journal articles):

*Journal of American History; American Quarterly; American Journal of Education; Journal of the History of the Behavioral Sciences; American Historical Review; Journal of Policy History;*

Advisor, Governor=s Council on Model Academic Standards, 1997 [To create standards for social science instruction in Wisconsin high schools].  
Special Activity: American Historical Association Website Program [Preparation of Website Descriptions and Critiques for American History, 1880-1865, and History of Religion in the United States, to 1865] 1998-2001  
Teaching Program: APreparing Tomorrow=s Teachers to Use Technology Grants,@ a multi-million dollar program funded by the U. S. Department of Education to the Milwaukee Public School System and UWM.

### **Administrative Experience**

1977-1979: Director of Undergraduate Studies, Department of History, University of Wisconsin-Milwaukee  
1981-2001: Coordinator, Comparative Study of Religion Program, University of Wisconsin-Milwaukee  
1989-1992: Chair, Department of History, University of Wisconsin-Milwaukee

### **Service on Established Department Committees**

Undergraduate Affairs Committee  
Faculty Affairs Committee  
Graduate Affairs Committee  
Lectures and Programs Committee

Awards Committee

### **University Service**

Distinguished Professors Committee

Faculty Conflict of Interest Committee, Chair

Faculty Rights and Responsibilities Committee

Faculty Benefits Committee

Codification Committee

University Physical Environment Committee

Athletic Board, Chair

Graduate Faculty Council

Committee on Committees

Ad Hoc Committee for Faculty Salary Enhancement

Division of Arts and Humanities Executive Committee, (Two terms of service)

Graduate School Policy Committee

Graduate Research Committee, Member, Chair

College of Letters and Science Admissions Policy Committee

College of Letters and Science, Dean's Budget Advisory Committee

Washington Internship Committee

College of Letters and Science, English Proficiency Committee

Fromkin Research Committee

University Archives Committee

College Review Committee for Faculty Sabbatical Proposals

Honors Program, Student Essay Contest, Judge

July 2016