**Interviewer: Jake Clements**

**Interviewee: Child E**

**Date of Interview: 04/18/2024**

**Location: UWM Children’s Center**

**List of Acronyms: E: Child E, IN: Interviewer**

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[Begin Transcript 00:00:00]

IN: All right. Do you know what voting is?

E: Yes.

IN: Can you tell me a little bit about it?

E: It's where you vote about something, and the whatever one got more chances. Like, when's the thing?

IN: Do you know of a time when you have voted before?

E: I think, one time, I think when I was little, when I think when I was five, I think I voted. And I think when I was 4 I voted. I think that's how many times I’ve voted.

IN: How old are you now?

E: 5.

IN: Do you know what you voted for?

E: I think I vote. I don't remember now.

IN: Do you know how to vote?

E: No.

IN: Do you remember the picture that you drew? The booklet. Well, alright. So when you vote, is it OK if I explain it to you? When you vote, you go to a specific location. It could be like a school or a library. They'll hand you a piece of paper that will have names on it with boxes and then you fill in the boxes next to the name that you wanna vote for. So let’s say you’re voting on ice cream, chocolate with a box next to it, or vanilla with a box next to it. What box would you fill in?

E: Vanilla.

IN: You vote for vanilla ice cream? That’s pretty cool. You know why it's important to vote?

E: No.

IN: Can you take a guess?

E: Because maybe because it gets more stuff for you.

IN: Yeah, that's pretty good. Because if you vote, if you don't vote for vanilla or chocolate, you don't vote at all, then nobody's gonna know what you want, right? Yeah. So if you don't vote at all, maybe chocolate wins, and you didn't even get a say. So that's kind of like what voting is like. If you want something, that's what you vote for, right? That's pretty important. Do you like raising your hand in class? Do you like people hearing your voice? That’s kind of like voting, right? Yeah, you want people to hear your voice?

E: Yeah.

IN: If you were to raise your hand in class, what would you say?

E: I would say, um, so like if they said, “What is your favorite place to go?” I would say maybe Target.

IN: Target. What if an adult said, “I don’t want to vote”, what would you say?

E: I would say that it’s important and we have to.

IN: We have to. That's pretty good. Is there anything else you want to say? No? Alright, good job. High 5.