

6th Grade Schedule:

4/13 - 4/17

Monday, April 13th	Tuesday, April 14th	Wednesday, April 15th	Thursday, April 16th	Friday, April 17th
<p>CREW:</p> <p>Do something kind for your community! This could be a positive chalk message or window art, a wave hello to a neighbor (from a distance), a call to a relative or community member, etc. Send an email to your teacher about what you did.</p>	<p>CREW-</p> <p>Homeroom Crew at 2:00</p> <p>Click here to join - PW: 01234</p>	<p>Crew:</p> <p>Do something kind for your family! Send an email to your teacher about what you did.</p>	<p>6th Grade CREW:</p> <p>On Zoom at 11am Click here to join - PW: 01234</p>	<p>Community CREW-</p> <p>Do a chore for your parents without them asking you to. i.e clean your room, do the dishes, take care of your family pet, etc.</p>
<p>Math Practice (30-40 minutes):</p> <p>1. Ch. 7 Learning Check: Complete Google Doc found on Google Classroom. Try your best. This will help Ms. Manke know if we need to go back and cover any topics.</p>	<p>Math Practice (30-40 minutes)</p> <p>1. 6th Grade: Activity 8.1 (find on Google Classroom)</p> <p>2. A1: Lesson 13.1 (find on Google Classroom)</p>	<p>Math Practice (30-40 minutes)</p> <p>1. 6th Grade: Lesson 8.1 (find on Google Classroom)</p> <p>2. A1: Lesson 13.2 (find on Google Classroom)</p>	<p>Math Practice (30-40 minutes)</p> <p>1. 6th Grade: Activity 8.2 (find on Google Classroom)</p> <p>2. A1: Lesson Ch. 13 Quiz review (find on Google Classroom)</p>	<p>Math Practice (30-40 minutes)</p> <p>1. 6th Grade: Lesson 8.2 (find on Google Classroom)</p> <p>2. A1: Ch. 13 Quiz (find on Google Classroom)</p>
<p>Break:</p> <p>Spend some time taking a walk (with parent/guardian), playing a sport, do a Just Dance video on YouTube, practice a tik tok dance, find a yoga video on Youtube, or pick an activity here</p>	<p>Break:</p> <p>Spend some time taking a walk (with parent/guardian), playing a sport, do a Just Dance video on YouTube, practice a tik tok dance, find a yoga video on Youtube, or pick an activity here</p>	<p>Break:</p> <p>Spend some time taking a walk (with parent/guardian), playing a sport, do a Just Dance video on YouTube, practice a tik tok dance, find a yoga video on Youtube, or pick an activity here</p>	<p>Break:</p> <p>Spend some time taking a walk (with parent/guardian), playing a sport, do a Just Dance video on YouTube, practice a tik tok dance, find a yoga video on Youtube, or pick an activity here</p>	<p>Break:</p> <p>Spend some time taking a walk (with parent/guardian), playing a sport, do a Just Dance video on YouTube, practice a tik tok dance, find a yoga video on Youtube, or pick an activity here</p>
<p>Reading (1 hour):</p> <p>1. We are finishing our Character Analysis unit! Check Google Classroom for posted assignments.</p> <p>2. Listen to read aloud</p>	<p>Reading (1 hour):</p> <p>1. Read your scheduled chapters. Introduction to literary motifs - check Google Classroom for assignment.</p> <p>2. Listen to read aloud</p>	<p>Reading (1 hour):</p> <p>1. Read your scheduled chapters. Check Google Classroom for assignment.</p> <p>2. Listen to read aloud</p>	<p>Reading (1 hour):</p> <p>1. Read your scheduled chapters. Check Google Classroom for assignment.</p> <p>2. Listen to read aloud</p>	<p>Reading (1 hour):</p> <p>1. Read your scheduled chapters. Check Google Classroom for assignment.</p> <p>2. Listen to prerecorded read aloud</p>

-continued-

<p>Lunch / Recess:</p> <p>Be active during this time! (Use above suggestions)</p>	<p>Lunch / Recess:</p> <p>Be active during this time! (Use above suggestions)</p>	<p>Lunch / Recess:</p> <p>Be active during this time! (Use above suggestions)</p>	<p>Lunch/ Recess:</p> <p>Be active during this time! (Use above suggestions)</p>	<p>Lunch / Recess:</p> <p>Be active during this time! (Use above suggestions)</p>
<p>Special: ART</p> <p>Click here to see your lessons</p>	<p>Special: SPANISH</p> <p>Click here to see your lessons</p>	<p>Special: PE</p> <p>Click here to see your lessons</p>	<p>Special: SEL</p> <p>Click here to see your lessons</p>	<p>Special: MUSIC</p> <p>Click here to see your lessons</p>
<p>Break: Practice your hobby, practice your instrument, make a fun sign to hang in your window, reach out to a family member who you have not talked to in a while, do a chore for your family, do a puzzle, learn how to do something new, find a new recipe to make for dinner with your family, or think of something else on not this list and share for next week.</p> <p>*If you have a hobby, activity, or exercise you want to share with others or challenge others to do, please fill out this form and share your video or Google Doc with your teachers.</p>	<p>Break: Practice your hobby, practice your instrument, make a fun sign to hang in your window, reach out to a family member who you have not talked to in a while, do a chore for your family, do a puzzle, learn how to do something new, find a new recipe to make for dinner with your family, or think of something else on not this list and share for next week.</p> <p>*If you have a hobby, activity, or exercise you want to share with others or challenge others to do, please fill out this form and share your video or Google Doc with your teachers..</p>	<p>Break: Practice your hobby, practice your instrument, make a fun sign to hang in your window, reach out to a family member who you have not talked to in a while, do a chore for your family, do a puzzle, learn how to do something new, find a new recipe to make for dinner with your family, or think of something else on not this list and share for next week.</p> <p>*If you have a hobby, activity, or exercise you want to share with others or challenge others to do, please fill out this form and share your video or Google Doc with your teachers.</p>	<p>Break: Practice your hobby, practice your instrument, make a fun sign to hang in your window, reach out to a family member who you have not talked to in a while, do a chore for your family, do a puzzle, learn how to do something new, find a new recipe to make for dinner with your family, or think of something else on not this list and share for next week.</p> <p>*If you have a hobby, activity, or exercise you want to share with others or challenge others to do, please fill out this form and share your video or Google Doc with your teachers.</p>	<p>Break: Practice your hobby, practice your instrument, make a fun sign to hang in your window, reach out to a family member who you have not talked to in a while, do a chore for your family, do a puzzle, learn how to do something new, find a new recipe to make for dinner with your family, or think of something else on not this list and share for next week.</p> <p>*If you have a hobby, activity, or exercise you want to share with others or challenge others to do, please fill out this form and share your video or Google Doc with your teachers.</p>
<p>Writing (20-40 minutes):</p> <p>Beginning of older friend narrative. 1. Brainstorming meaningful moments (Google Classroom)</p>	<p>Writing (20-40 minutes):</p> <p>2. Narrative: Brainstorming and using Strong Emotions (Google Classroom)</p>	<p>Writing (20-40 minutes):</p> <p>3. Narrative: Drafting “Seed Ideas” (Google Classroom)</p>	<p>Writing (20-40 minutes):</p> <p>4. Stretching Out a Story (Google Classroom)</p>	<p>Writing (20-40 minutes):</p> <p>5. Deeper Meaning & Purpose (Google Classroom)</p>
<p>End of the Day Check-Out:</p> <p>This will signal to Mrs. Berman and Ms. Manke that you are done with your work for the day. Click here to fill out the form</p>	<p>End of the Day Check-Out:</p> <p>This will signal to Mrs. Berman and Ms. Manke that you are done with your work for the day. Click here to fill out the form</p>	<p>End of the Day Check-Out:</p> <p>This will signal to Mrs. Berman and Ms. Manke that you are done with your work for the day. Click here to fill out the form</p>	<p>End of the Day Check-Out:</p> <p>This will signal to Mrs. Berman and Ms. Manke that you are done with your work for the day. Click here to fill out the form</p>	<p>End of the Day Check-Out:</p> <p>This will signal to Mrs. Berman and Ms. Manke that you are done with your work for the day. Click here to fill out the form</p>

Below is a checklist your son/daughter can use each day to make sure they are getting everything done:

6TH- GRADE DAILY CHECKLIST

Morning:

- Check email
- Go to Google Classroom
- Work on assigned lessons:
 - Math
 - Reading
 - Writing

Afternoon:

- Make sure you have completed all assignments
- Do end of the day check-in